



IMMACULATA
HIGH SCHOOL
FAITH + SCHOLARSHIP + SERVICE + FRIENDSHIP



Program of Studies

2024–2025

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Please note: This guide is subject to change at the discretion of the administration.

INTRODUCTION

ACADEMIC PROGRESS

Immaculata High School utilizes four methods to keep parents informed of their child's academic progress and performance.

1. PowerSchool, our online parent and student information system (SIS), provides up-to-date access to each student's grades, accessed through the URL, <http://immaculata.powerschool.com>.
2. Teachers also post homework assignments and other pertinent class information on Schoology, accessed through the URL, <http://immaculata.schoology.com>.
3. At the midpoint of each quarter, comments are made in PowerSchool by the teachers to mark the progress of each student. Report cards are distributed at the end of each marking period through electronic distribution.
4. At the end of the first three quarters, teachers and/or school counselors arrange for parent-teacher conferences for students that have failed a class or multiple classes for the quarter. Immaculata organizes one formal parent-teacher conference in between the first and the second semester. This conference is mandatory for the parents of students who are failing or have failed any class during the first semester. This conference is optional for all other parents.

GRADING STRUCTURE

The school year is divided into four marking periods and two semesters. The dates for the 4 academic quarters are posted on the school website.

In full year (5 credit) class:

$$Y1 = 50\% S1 + 50\% S2$$

$$\text{where } S1 = 50\% Q1 + 50\% Q2$$

$$\text{and } S2 = 45\% Q3 + 45\% Q4 + 10\% E2$$

by substitution, this means that ...

$$Y1 = 25\% Q1 + 25\% Q2 + 22.5\% Q3 + 22.5\% Q4 + 5\% E2$$

In a first semester (2.5 credit or 1.25 credit) class:

$$Y1 = S1 = 45\% Q1 + 45\% Q2 + 10\% E1$$

In a second semester (2.5 credit or 1.25 credit) class:

$$Y1 = S2 = 45\% Q3 + 45\% Q4 + 10\% E2$$

$Y = \text{Year}$, $S = \text{Semester}$, $Q = \text{Quarter}$, $E = \text{Exam}$

The school employs the following grading system:

A+= 97-100

A= 93-96

A-= 90-92

B+= 87-89

B= 83-86

B-= 80-82

C+= 77-79

C = 74-76

C-= 72-73

D= 70-71

F= 69 & below

I=Incomplete

ME=Medical Excuse (no credit earned)
W=Withdrew (no credit earned)
CR=Credit
NCR=No Credit

GRADE POINT AVERAGE

The guidelines governing grade point average are based on the recommendations of the National Association of Secondary School Principals which are explained below. The grade point average for an Immaculata student is determined by these factors:

1. Quality Points based on the weight of the class
 2. Number of Credits (Cr)
- $QP \times Cr = \text{Total QP}$
 $\text{Total QP} / \text{Total Credits} = \text{G.P.A.}$

Quality Points Scale

Grade	CP	Honors	Adv.	Grade	CP	Honors	Adv.
99	4	4.42	4.63	84	2.95	3.37	3.58
98	3.93	4.35	4.56	83	2.88	3.3	3.51
97	3.86	4.28	4.49	82	2.81	3.23	3.44
96	3.79	4.21	4.42	81	2.74	3.16	3.37
95	3.72	4.14	4.35	80	2.67	3.09	3.3
94	3.64	4.07	4.28	79	2.6	3.02	3.23
93	3.58	4	4.21	78	2.53	2.95	3.16
92	3.51	3.93	4.14	77	2.46	2.88	3.09
91	3.44	3.86	4.07	76	2.39	2.81	3.02
90	3.37	3.79	4	75	2.32	2.74	2.95
89	3.3	3.72	3.93	74	2.25	2.67	2.88
88	3.23	3.65	3.86	73	2.18	2.6	2.81
87	3.16	3.58	3.79	72	2.11	2.53	2.74
86	3.09	3.51	3.72	71	2.04	2.46	2.67
85	3.02	3.44	3.65	70	1.97	2.39	2.6

1. The cumulative GPA will be carried out to two (2) decimal places.
2. Physical Education Department classes and Student Expectations and Responsibilities are not included in a student's GPA.
3. Valedictorian and Salutatorian will be determined at the end of the third quarter of senior year. If a tie in GPA should result, the student with the highest number of Quality Points will be the Valedictorian and the student with the second highest number will be the Salutatorian.
4. Advanced (ADV) course weighting is applied to College Board's Advanced Placement courses, college level courses as part of our Dual Enrollment programs, and other select courses whose rigor matches that of college level courses. Individual course weights can be found in each course description.

COURSE SELECTION PROCEDURE

Students are placed in courses based on entrance test scores, previous grades, department recommendations, and other relevant criteria. For incoming freshmen and transfers, course selection will take place through the admissions process. For current students, course selection will be completed online through PowerSchool during the second semester. **Students with outstanding financial obligations may not be permitted to select courses.** Student schedules are available at the end of August through PowerSchool provided all financial and documentation obligations are complete.

STEPS IN COURSE SELECTION

1. **Students should seek honest advice** from their parents, teachers, counselors and others who know them. Students should challenge themselves by taking a rigorous course load based on their ability and personal goals.
2. **Students receive course recommendations from their teachers** for classes that will be taken during the following year. These recommendations will be based on student performance and motivation. Students should have an honest dialogue with their teachers about time commitment, pace, rigor, and prerequisites for classes of interest.
3. **Course selection** will take place during the spring semester. Courses that the student was recommended for will be made available through PowerSchool. The student will then choose their preferred classes for next school year.
4. **Official list of classes the student will be enrolled in** will be sent over the summer to review and order books for the upcoming school year.
5. **Official class schedule** will be sent to students in August, before the start of school.

Schedule Change Procedures During the School Year

Please keep in mind that the master schedule is constructed to best meet the needs of all students. During the course request process, students select preferred and alternate elective courses. After all student course requests have been finalized, elective changes will not be considered. Similarly, lateral or preference based schedule changes will be allowed only for extenuating circumstances as determined by the Vice Principal for Academic Affairs or designee. A student who wishes to propose a change should contact his/her counselor and then discuss the proposed change with his/her parent(s)/guardian(s) and the current teacher. If the student still wishes to proceed with a change after these discussions, the student's counselor will contact the Vice Principal for Academic Affairs to request permission to proceed with the request. The administrator may meet with the student if (s)he feels that a meeting is necessary.

The need for program changes while school is in session is recognized only under special circumstances. For example, scheduling errors, course conflicts or clear, documented academic misplacement will be considered. Typically, if there is no mistake or omission in the student's elected program, a schedule change during the school year will not be permitted.

Classes may not be changed because of dislike for the subject, for meeting time of the class, or for the teacher. Some elective courses are only offered if enough students sign up for them. The administration reserves the right to make schedule changes to equalize class size or to place the student in an appropriate ability level class based upon teacher recommendation.

Requests for changes are not honored after the stated deadline. Exceptions are made only in the cases of conflicts, scheduling errors or recommendation of the administration. The window to make schedule changes closes on September 20, 2024 (February 7, 2025, for second semester courses). If a level change is made, it is made through teacher recommendation at the discretion of the administration.

Information Regarding Dropping/Adding Courses:

- Students who transfer out of a class within the prescribed time frame will have all records of the class expunged from their permanent record and have no impact on the student's GPA.
- No partial credit will be given for semester or full year classes if a student withdraws prior to the end of the course.

ONLINE CLASSES

Immaculata offers opportunities for students to take online courses through a number of programs including Educere. The privilege of taking an online class is offered to 11th and 12th graders in good academic and behavioral standing as determined by the administration. Online classes require a student to be a self motivated and independent learner. All courses are self-paced; however, students must complete them by the designated end date. Immaculata does not oversee the instruction or content of these courses. It is very important for students to be in constant communication with their online representative and course instructors.

Students may only take 1 full year online course in conjunction with the other 7 courses taken through Immaculata. Students will be given a block of time in their schedule to go to the Spartan Center to complete coursework for their online class. Should a student elect to take an online course, the course that they choose can not be a class that Immaculata offers, and that can fit into the student's schedule. In addition, should a student qualify and elect to take an online class - the student's family agrees to pay the financial obligation toward the online class as well as their normal Immaculata tuition.

Grades for the online class will be put on Immaculata's PowerSchool in order for parents to monitor the student's progress. Given that grades for these classes are ongoing and do not go by quarter, adjustments are made to the quarter grades to reflect the current average for the course. Quarter grades are not reflected in the student's transcript - only the final year end grade. The grades obtained in these classes will be on the student's transcript, and will be calculated into their GPA.

If a student fails an online course, they will have to perform credit recovery to receive graduation credit.

Online classes that are taken through a college or university, and are counted as one of the student's 8 academic classes, can be considered dual enrollment classes should the college or university offer college credit for the successful completion of the class. Should a student elect to take additional courses (over the 8 academic classes per year), the class can be considered for Immaculata credit; however the class will not be given a block of time to complete coursework, or be given the designation of dual enrollment. Any course taken online or through another

accredited institution - must be approved by the Vice Principal for Academic Affairs before the student registers for the class.

SPECIALIZED ACADEMIC PROGRAMS

Dual Enrollment Programs

At Immaculata High School, dual enrollment refers to students being enrolled—concurrently—in two distinct academic programs or educational institutions, one of them being Immaculata High School. Through our internal dual enrollment program, students have the opportunity to earn college credit through an accredited college or university while also earning graduation credit at Immaculata High School. Matriculation into dual enrollment programs requires a registration fee to be paid by the student's family.

Rutgers University School of Health Professions - Health Science Careers

The Health Science Careers (HSC) Program offers college-level, interdisciplinary, general health care, communication, and sciences course work. The HSC program is versatile and can easily fit in the high school curriculum. The clinical shadowing component of the program, the potential earning of college credits, and a curriculum which provides a broad-based exposure to sciences, communication, and problem solving skills help to assist in meeting the needs of future health professions. The overall purpose is to allow the students to earn college credit and receive practical health care practitioner skills, while keeping multiple health care career options open to them. The high school students' experience with college level course work enhances academic skill development. Please speak to your Science teachers, and the IHS chair of the HSC, Dr. Berckes if you are interested in these classes.



IHS Course #	Course Name	RU Credit
0447	Anatomy and Physiology Advanced	3
0480	Dynamics of Healthcare in Society	3
0481	Medical Terminology	3

Seton Hall University - Project Acceleration

Project Acceleration, a concurrent enrollment program within the College of Arts and Sciences at Seton Hall University, has allowed high school students in New Jersey and New York to get a head start on their university careers. Over the course of their high school career, students can earn up to 22 credits from Seton Hall University for approved courses taken in their secondary schools. The college credits earned through Project Acceleration are accepted at more than 200 colleges and universities. Immaculata course offerings for SHU credit can vary from year to year. Our partnership with Seton Hall University leads to automatic acceptance with a minimum GPA of 3.5 as well as a minimum 1250 on the SATs or 26 on the ACTs. The Vice Principal for Academic Affairs will contact you during the enrollment period to let you know of your eligibility.



IHS Class Name	SHU Class Name	SHU Credit	IHS Class Name	SHU Class Name	SHU Credit
AP Chemistry	General Chemistry I	3	AP 2D Art and Design	2D Design and Color	3
	General Chemistry I Lab	1	AP Art History	Art of the Western World	3
AP Physics	General Physics I Lecture	3	AP Spanish	Intermediate Spanish I	3
	General Physics I Lab	3		Intermediate Spanish II	3
* AP English Literature and Composition	Core English I	3	AP European History	Western Civilization I	3
* AP English Language and Composition	Core English I	3	AP Music Theory	Theory of Music I	3
AP Calculus AB	Calculus I	4			

**Please note that credit can be received for Core English I only 1 time*

University of Delaware - EntreX

EntreX is a unique course that equips students to thrive amidst rapid change by cultivating agile thinking and developing creative problem-solving skill-sets through hands-on experiences. Through immersive learning opportunities, students will work through the evidence-based entrepreneurship process by pursuing a novel idea for a new business or social venture. Throughout the course, the students will develop these novel ideas and develop formal written concepts and professional pitch decks. They will also have the opportunity to present their concepts and earn a spot in regional and national Diamond Challenge competitions.



By the end of the course, students will showcase their ability to handle university-level coursework as well as gain a competitive edge for internships and future employment by acquiring direct experience in innovation and value creation. EntreX is available at the discounted tuition rate of \$500 with additional scholarships available based on income eligibility. After successful completion of the course, students that earn a grade of a C or higher will earn 3 college credits. Students can then request an official transcript through the University's registrar's office to transfer their credits to a college of their choice (please check with your college of choice to see what their transfer credit policy).

IHS Course #	Course Name	UDel Credit
0662	Entrepreneurship	3

Marian Scholars Program

Immaculata High School's invitation-only Marian Scholars program, named in honor of Mary, the school's patroness, is dedicated to developing these students' high level research and presentation skills on key local and global topics. The program's goal is to foster an adventure of learning for a lifetime through the passionate pursuit of knowledge.

In addition to following a highly advanced honors and AP curriculum, the scholars work with faculty mentors, as well as Marian Scholars program coordinators, on specialized research projects and presentations and receive co-curricular enrichment through excursions, seminars, and speakers. Started in 2014 with a core of nine students, the program now includes over 50 students. The Senior-Freshman mentoring initiative, piloted last year, allows seniors to gain leadership and coaching skills, while the freshmen benefit from their peers' experience.

Unitas Prosperitas (UP) Program

Immaculata has a time-honored tradition of nurturing students who may struggle in their study skills and comprehension. Partnering with parents, students, and our Coordinator of Special Services, our teachers work to provide students who have a history of academic struggles, an IEP or ISP classification, or learning disability with the tools they need to succeed in high school and beyond. Our goal is to support each student to be the best they can be during their journey at Immaculata.

Immaculata High School offers an array of comprehensive services that help our students access the general education curriculum while still meeting their individual needs. All students who have an Individualized Service or Accommodation Plan are assigned a dedicated school counselor who regularly checks in on their progress. Classroom and assessment modifications and accommodations are tailored to each child's individual strengths. This tailored learning is coupled with the support of teachers specialized in differentiated instruction. Each child's plan is reviewed yearly by our team of board certified individuals: our school psychologist, learning disabilities teacher consultant, and Coordinator of Special Services. The UP Program includes:

- Dedicated school counselor
- Individualized course placement that embraces the students' academic needs and goals
- Student Success Center for supplemental math and language arts instruction

Professional Exploration Programs (PrEP)

Immaculata's Professional Exploration Programs are a unique opportunity in which a motivated student may explore a particular area of interest for college and career pathways. These programs are for students who, as early as high school, have a sense of what they want to study in college or their future career aspirations. Guidance will be provided along the way from the program advisor, the student's school counselor, a PrEP advisor, and the Academic Office. At graduation, after the successful completion of the program requirements, students will earn a Certificate of Distinction.

At this time, there are 5 Professional Exploration Programs:

- Exploration in Health Science Careers
- Exploration in Communications
- Exploration in Catholic Humanities
- Exploration in Music Performance and Theory
- Exploration in Visual Arts Studies

EXAMINATIONS

Final exams are administered at the conclusion of quarter 4 for full year classes, at the end of quarter 2 for semester 1 classes, and in quarter 4 for semester 2 classes. Elective classes and cycle classes may choose to do a final project in lieu of a traditional exam.

All students are required to take a final exam or complete a final project in order to receive credit for a class. This requirement can be waived by the Vice Principal for Academic Affairs for outstanding and documented medical or personal matters. Should a student not complete the final exam or final project - the class will be considered incomplete until the exam/project is turned in. This incomplete can impact the status of the student's graduation. In addition, should a student not turn in their textbook before an exam, the student will not be permitted to take the exam, and the class will remain incomplete.

The Vice Principal for Academic Affairs will have an exam conflict form that should be filled out and turned in, should a known conflict with a student's final exam exist. Vacations will not be considered conflicts as students are **expected** to be in school until the last day of school for the year. The calendar is posted on the school website at the start of each year so that our families can plan accordingly.

Seniors can be exempt from end of year examinations in full year courses if they have earned a grade of 93 or above in each quarter, including the fourth.

REQUIRED COURSE OF STUDY

1. Students must have a successful academic standing in the following areas:

Theology	4 years
English	4 years
Mathematics	3 years
Science	3 years (Biology, Chemistry, and Physics)
Social Studies	3 years (includes 2 years of US History)
World Language	2 consecutive years of the same language
Physical Education	4 years
Health	1 ½ years (3 semesters)
Drivers Education	½ year (1 semester)
Personal Finance	½ year (1 semester)
Music/Art	½ year (1 semester)

2. Students are required to take a full course load of 8 academic periods during each semester.
3. In addition to the above, students will also need to take a ½ year of College and Career Readiness, Life Skills, and Study Skills.
4. All ninth through twelfth grade students are required to sign up for 42.5 credits.
5. Full year courses are worth 5 credits. Semester courses are worth 2.5 credits. Health and Drivers Education courses are worth 1.25 credits. PE courses are worth 5 credits (not included in GPA calculation).
6. 4 years of Spartan Choir equals 1 full year music/art class. Subsequently, 2 years equals a semester of a music/art class which fulfills the graduation requirement.

GRADUATION REQUIREMENTS

The school reserves the right to issue diplomas only to those students who, in the school's judgment, reflect the philosophy of the school, pass the required course of study, accumulate the necessary credits for graduation, turn in all materials (such as textbooks), and pay all tuition and fees. Any senior who has not met the requirements for graduation by June of his/her senior year may be refused participation in commencement exercises (for more information, please see Year- End Failures/ Summer School Policy). A diploma may be granted at the discretion of the Principal and/or the Vice Principal for Academic Affairs after the senior has met the graduation requirements. Grade verification day for the 24-25 school year is the day before Baccalaureate Mass.

Seniors who have three or more failures will not be allowed to walk for graduation; one or two failures will result in holding of the diploma until credit requirements are completed. Seniors who fail courses may not receive their diploma until credit recovery has been completed. Parents and students will be notified of this by senior grade verification day . Should a senior have to go into credit recovery to earn their diploma, the student has until the starting date of the next academic year to complete credit recovery. If, for whatever reason, the student does not finish credit recovery by the required date OR the student never enrolls into credit recovery - the student goes into a paid enrollment extension period. The following fees must be paid, or a diploma will not be issued at the time of successful credit completion.

- a student needing 1st extension or 1 week - 3 months extension (from the finish date set by provider) - Application and a fee of \$1,000 made out to Immaculata High School. This is in addition to the cost of the course.
- a student needing 2nd extension or 4-6 months extension (from the finish date set by provider) - Application and a fee of \$1,500 made out to Immaculata High School. This is in addition to the cost of the course.
- a student needing 3rd extension or 7-9 months extension (from the finish date set by provider) - Application and a fee of \$2,000 made out to Immaculata High School. This is in addition to the cost of the course.
- a student needing 4th extension or 10-12 months extension (from the finish date set by the provider) - Application and a fee of \$2,500 made out to Immaculata High School. This is in addition to the cost of the course.

After 4th extension, the student will no longer be eligible to earn a diploma from Immaculata High School.

NOTE: All payments are separate and do not roll into each other.

The criteria for determining the class valedictorian and salutatorian include the completion of a 4-year program of study at Immaculata High School, Grade Point Average and the approval of the Administration.

Transfer/New Students to IHS

Immaculata High School reserves the right to administer exams to students for the purpose of placement and/or acceptance of course credit. Such a test might well prove invaluable to assess prerequisite skills. Students new to IHS may receive credit toward graduation for courses taken in accredited high schools outside the school district. However, only courses taken at Immaculata High School will be used to calculate the student's GPA.

In each high school graduating class, the pupil who has earned the highest grade point average shall be named valedictorian and the pupil who has earned the next highest grade point average shall be named salutatorian provided that any pupil so named shall have been enrolled in the high school for at least three (3) years immediately prior to high school graduation. Students recognized as being in the Top 20 members of his/her graduating class must also have been enrolled in the high school for at least three years immediately prior to high school graduation.

YEAR-END FAILURES/SUMMER SCHOOL POLICY

A year-end failure is defined by Immaculata High School as an academic course in which a student's year end average is below seventy (70). Therefore, it is possible for a student to fail for a quarter or fail an exam and still pass the course for the year. However, those students who do not achieve a grade above 70 for the year will fall under the following sanctions:

1. Any student with four (4) failures at the end of the first semester may be dismissed from the school OR may require a corrective action plan at administration's discretion.
2. Any student with three failures at the end of the school year may not be readmitted to Immaculata the following September OR may require a corrective action plan at administration's discretion.
3. NO STUDENT WILL BE ALLOWED TO REPEAT A COURSE DURING THE FOLLOWING YEAR. If a student fails one or two courses at the end of the school year, he/she may not be promoted to the next grade unless the failure is removed by successful completion of an approved credit recovery program, at which time the credit recovery course will be added to their transcript and **they will receive GPA credit for a grade of 70.**
4. All failed courses must be made up during the summer for a student to return to Immaculata the following year or receive their diploma. Parents must contact the Vice Principal for Academic Affairs or Director of School Counseling to discuss which strategy will be approved (summer school, certified tutor, on-line course, etc.) to make up for a failed course or courses.
5. Seniors who fail courses may not receive their diploma until credit recovery has been completed. Parents and students will be notified of this by senior grade verification day (the day before Baccalaureate Mass).

NOTE: This policy works in tandem to the attendance policy. Should a student not be in compliance with the attendance policy, that student will not receive credit for classes, and will have to attend summer credit recovery in order to earn credit for the course or courses in question. Students may also be dismissed from Immaculata High School based on the attendance policy.

ACADEMIC ELIGIBILITY AND PROBATION

Students that have 2 failing grades (below a 70) at the end of any quarter, will be put on academic probation. Students on academic probation are ineligible to participate in any extracurricular activities or athletics for the subsequent quarter. At the midpoint of that quarter the student's record will be reviewed. If the grades have substantially improved, consideration will be given to declaring the student eligible for participation in activities/athletics for the remainder of the quarter. This decision will be made by the Vice Principal for Academic Affairs. Any student who receives 2 failing year end grades will be considered on academic probation for the start of the next school year, and will be ineligible to practice or play in any extracurricular activity or sport until they have successfully passed their credit recovery classes (with a 70 or above). A student on academic probation who receives 2 failing grades for a second quarter (in a calendar or school year) will remain ineligible for participation in activities/athletics for the entire next quarter. A conference with the Guidance Counselor, Guidance Director, student and parents will be mandatory. A student on academic probation for three out of four quarters (in a calendar or school year) will be subject to dismissal. If a student is allowed to return on a special academic contract, he/she will be eligible for such a contract only once during their academic career at Immaculata High School. Continued poor performance may result in dismissal from Immaculata High School. Any student who has three year-end failures will be considered for dismissal from Immaculata High School.

Extra-curricular activities are defined as athletics, student government, school plays, clubs, dances, and non-subject related trips. Students already involved in an activity at the time will be suspended from the activity. Seniors that are on academic probation during quarter 3 may attend their prom, but they will not be able to purchase tickets for the boat trip or the senior trip. In addition, seniors that are on academic probation for quarter 3 are required to come in for academic make up days as scheduled by the Vice Principal for Academic Affairs. Academic eligibility for athletics assumes that a student has fulfilled the credit requirement of IHS and the NJSIAA for participation in interscholastic athletics.

ACADEMIC PROBATION CRITERIA

- 1) Any student who is placed on academic probation will be required to have a conference with their parent/guardian, the teachers for the classes they are failing, their guidance counselor, and the Vice Principal for Academic Affairs.
- 2) Students on academic probation are required to attend their failing teacher's office hours (or make arrangements to meet with that teacher weekly). Students on academic probation will be added to peer tutoring if and when available.
- 3) Administration reserves the right to remove any student whose academic achievement is seen as unsatisfactory from the school. The Vice Principal for Academic Affairs reserves the right to take any student off of academic probation should sufficient gains be made and personal effort from the student be shown.

ACADEMIC SUPPORT

Teachers provide needed academic support in order for every student to successfully complete his/her course of study. Each teacher posts a one hour per week (minimum) time and date for students to come for Academic Support. This Academic Support time will be posted on the teacher's PowerSchool and/or Schoology . These office hours are available to provide tutorial help with the objective of improved achievement. It is the responsibility of the student to come to the teacher's academic support OR arrange a time that works better for the student WITH the teacher. Peer tutors are also available to ensure that every student has the tools to reach their goals.

HONORS

Honor Roll and High Honor Roll

Students at Immaculata High School have the opportunity to earn honor roll and high honor roll after each quarter. To earn honor roll, a student must earn an 87% or higher in all classes including Student Expectations and Responsibilities (SER). To earn high honor roll, a student must earn a 95% or higher in all classes including SER.

National Honor Society

The National Honor Society (NHS) gives recognition to high school students who show outstanding scholarship, character, service and leadership. Sophomores, juniors and seniors are accepted for membership in the IHS chapter. The search begins in late September. Requirements must be met for acceptance.

Eligibility Requirements

- Students must have a cumulative GPA of 3.7 from the previous academic year
- For juniors and seniors:
 - Two honors courses for two years but not necessarily in the same sequence
 - Completion of a service document with documentation by the moderators of the activities
 - Comments from faculty on leadership and character of candidates based on observation in a classroom setting
 - Review of all documents by the Faculty Council mid-November. Candidate is then notified
- For sophomores:
 - Completion of a service document with documentation by the moderators of the activities
 - Comments from faculty on leadership and character of candidates based on observation in a classroom setting
 - Review of all documents by the Faculty Council mid-November. Candidate is then notified
 - Two honors courses in the same discipline for two years, e.g. Honors Biology followed by Honors Chemistry, English 1 H followed by English 2 H

Tri-M Music Honor Society

The Tri-M Music Honors Society is a national program through the National Association for Music Education (NAfME) which creates future leaders and promotes music advocacy. Our students, in grades 10–12, exemplify outstanding musicianship as well as hold high overall

academic standings. Tri-M is a service based program that contributes to both our school and local communities

Eligibility Requirements

- 3.23 Overall Cumulative GPA
- 92.5 or above in a music dept. class
- Solo performance at student recital
- Recommendation signature of faculty
- Demonstrate character traits of leadership, service, and cooperation.

Spanish Honor Society

La Sociedad Honoraria Hispánica or Spanish National Honor Society (SHS) recognizes high achievement in the study of the Spanish language at Immaculata High School, under our Chapter Ramón del Valle Inclán.

Eligibility Requirements

- An honors average (88 Honors, 93 CP) in the study of Spanish, for three consecutive semesters
- A minimum GPA of 3.3
- Review of conduct grade
- Teacher recommendation

French Honor Society

French Honor Society (FHS) recognizes outstanding scholarship in the study of French through the selection for membership, the wearing of a tri-colored cord at graduation, and the right to wear the official pin of the honor society. The chapter provides students a vehicle for focusing activities around French language and culture. In addition, there is the opportunity for students to experience leadership in serving as officers, directing the initiation ceremony, and/or leading other chapter events.

Eligibility Requirements

- Student must be actively engaged in the study of French
- Candidates must have completed three or more high school semesters of French
- Candidate must be in the 10th, 11th, or 12th grade
- Candidate must have maintained an A- average or higher in French both during the semester of selection and cumulatively
- Candidate must have a B- average or higher in all other subject areas during the semester of selection and cumulatively

Latin Honor Society

The National Latin Honor Society (NLHS) is a special designation given to students who have demonstrated outstanding academic achievement and citizenship in the study of Latin.

Eligibility Requirements

- An honors average (88 Honors, 93 CP) in the study of Latin, for three consecutive semesters
- A minimum overall GPA of 3.3
- Review of conduct grade
- Teacher recommendation

Rho Kappa (Social Studies Honor Society)

Rho Kappa National Social Studies Honor Society is the only national organization for high school juniors and seniors that recognizes excellence in the field of Social Studies. Rho Kappa recognizes outstanding students, and encourages an interest in, understanding of, and appreciation for social studies.

Eligibility Requirements

- Overall G.P.A. of 3.3
- Social Studies G.P.A of 3.8
- Completion 4 semesters of Social Studies and planning to complete a total of 6 semesters Social Studies at the Honors/AP level

ACADEMIC ELIGIBILITY FOR NCAA DIVISION I OR II COLLEGE

College bound athletes also need to be sure that they have the kind and number of courses required to meet NCAA eligibility requirements. Specific information about NCAA eligibility is available through the School Counseling Office and at www.eligibilitycenter.org to see which of our courses are authorized core courses. In addition, the NCAA uses a sliding scale in regard to GPA and SAT/ACT scores.

Many high school athletes are hopeful of a college scholarship once they graduate from IHS. The following academic eligibility requirements for NCAA Division I and II colleges is stated below and should serve as a reference for athletes when selecting courses.

General Requirements:

To be a qualifier at Division I institution and eligible for financial aid, practice and competition during the first year, the student must:

1. Graduate from high school
2. Present a minimum combined test score on the SAT critical reading and math sections or a sum of the four sections (English, Math, Reading and Science) on the ACT as indicated on the index scale which is available online at the website above or copies are available in the School Counseling Office.
3. Achieve a minimum grade point average (GPA) of 2.3 in at least 16 core courses in the following areas: 4 years of English, 3 years of Mathematics (Algebra 1 or higher), 2 years of Natural/Physical Science, (1 year of lab if offered by high school), 1 year of additional English, Mathematics, or Natural/Physical Science, 2 years of Social Studies, 4 years of additional courses (from any area above, World Language or comparative Religion/Philosophy).

To be a qualifier for a Division II institution, you must:

1. Graduate from high school
2. Present a minimum grade-point average of 2.2 in at least 16 core courses in the following areas: 3 years of English, 2 years of Mathematics (Algebra 1 or higher), 2 years of Natural/Physical Science (1 year of lab if offered by high school), 3 years of additional English, Mathematics, or Natural/Physical Science, 2 years of Social Science, 4 years of additional courses (from any area above, World Language or comparative Religion/Philosophy)

The following courses do not qualify as core courses for NCAA eligibility and are not used in the calculation of a student's core course GPA:

Art Courses	Theology Courses
Business Courses	Physical Education Courses
Music Courses	

OPTION II - PHYSICAL EDUCATION

Recognizing that our student athletes are involved in rigorous academic and athletic programs, the Immaculata High School administration and Physical Education department have designed an option for student athletes who are involved in a sport outside of Immaculata High School, to be exempt from PE classes while said sport is in season.

Policy Stipulations:

- Option II PE is available to 9-12 graders in good academic standing (as deemed by the administration).
- Option II PE is for sports that are outside of Immaculata. Option II PE will not be considered for offseason conditioning for an Immaculata sport, on Immaculata grounds, or by an Immaculata coach (unless said coach is coaching an entirely separate league).
- **Option II will only be considered for competitive and intensive programs and teams. Fitness classes and or non competitive/intensive hobbies and/or teams will not be considered for option II.**
- Students must be enrolled in a training/practice program for 150 minutes per week.
- Students must report to an assigned, supervised study hall in lieu of PE class.
- Students cannot substitute another course for PE/Option II.
- Should a student leave a team for any reason during the season, he or she must notify the Athletic Director and the Vice Principal for Academic Affairs. Failure to do so could result in loss of future Option II privileges and possible Loss of Credit in PE class.
- Students who fail Physical Education for a marking period, or are not in good academic standing (as decided by the administration), will not be considered for the privilege of Option II.
- Students who do not exhibit the behavior of a student athlete in Option II will be dismissed from the program by the administration, and put back into a Physical Education class.
- Students must reapply for Option II every year in which to be considered for the following academic year).
- There is a possibility that you were accepted for Option II at one time, and do not receive it the next time you apply as policy stipulations do change.
- Applications can be found on the school website, and must be sent to the Vice Principal for Academic Affairs no later than **August 30, 2024 for the 2023-2024 school year (February 7, 2025 for second semester).**

Requirements for Consideration:

- A completed application
- A letter from the coach - **on the coach's or company's letterhead** - indicating what sport the student plays, how many hours per week the student practices or has games, when the sport and workouts are in session, the coach's contact information, and what

type of exercise the student will be doing. This coach **CAN NOT** be an Immaculata coach for **ANY** team.

- Good academic standing as decided by the administration (including but not limited to not having failed P.E previously).
- **Option II will not be considered without this completed information. You are not to start your Option II Physical Education without written approval from the Vice Principal for Academic Affairs.**

GRADUATION REQUIREMENT SEQUENCE

Graduation Requirement	Grade 9	Grade 10	Grade 11	Grade 12
THEOLOGY 4 years	Theology 9 CP or H	Theology 10 CP or H	Theology 11 CP or H	Theology 12 CP or H
ENGLISH 4 years	English 1 CP English 1 H	English 2 CP English 2 H	English 3 CP English 3 H Lang & Comp AP	English 4 CP English 4 H AP Lit & Comp Capstone (Classical Studies Sig. Program)
MATHEMATICS 3 years	Algebra 1 CP Geometry CP Geometry H Alg 2/Trig H	Geometry CP Geometry H Alg 2 CP Alg 2/Trig H Precalculus H	Alg. 2 CP Alg. 2/Trig H Precalc with Trig CP Precalculus H Calculus CP Calculus H Calculus A/B AP	
SOCIAL STUDIES 3 years (2 years <i>MUST</i> be American History)	World History CP World History H	US History 1 CP US History 1 H US History 1 AP	US History 2 CP US History 2 H US History 2 AP	
SCIENCE 3 years	Biology CP Biology H	Chemistry CP Chemistry H	Physics CP Physics H	
WORLD LANGUAGE 2 years	Spanish 1 or 2 CP Spanish 2 H French 1 or 2 CP French 2 H Latin 1 or 2 American Sign Language (ASL) 1	Spanish 2 or 3 CP Spanish 2 or 3 H French 2 CP French 2 or 3 H Latin 2 or 3 American Sign Language (ASL) 2		
PHYSICAL EDUCATION 4 years	Phys Ed 9	Phys Ed 10	Phys Ed 11	Phys Ed 12
HEALTH/CYCLE 4 years (1 semester each)	Health 1 Health 2	Drivers Education Study Skills	College/Career Readiness Personal Finance	Health 3 Life Skills
PERFORMING ARTS/ VISUAL ARTS (1 semester required)	Please see Program of Studies for available course offerings			

ELECTIVE OFFERINGS SEQUENCE

*(S) = denotes semester course

Grade 9					
Mythology in Film CP	Intro to Nutr & Food (S)	A Capella Choir H	Creative Writing CP (S)	AP Human Geography	History and Sports
The American Civil War CP (S)	The American Civil War CP (S)	20th and 21st Century War and Diplomacy CP (S)	Ancient Greek and Roman Civilizations CP (S)	Economics CP (S)	Accounting CP (S)
Vis Art Fundamentals CP	Computer Science Fundamentals CP (S)	Mobile App Dev CP (S)	Spartan Choir - after school, 1 credit (Pass/Fail)	Music Theory 1 CP (S)	Music in Film CP (S)
Mus Appr & Tech CP (S)	Drama 1 CP				
Grade 10					
Diversity through Lit CP	20th and 21st Century War and Diplomacy CP (S)	Mobile App Dev CP (S)	Comp Sci Principles AP	A Capella Choir H	Music Theory 2 H
Mythology in Film CP	Ancient Greek and Roman Civilizations CP (S)	Vis Art Fundamentals CP	Studio Arts H	Spartan Choir - after school, 1 credit (Pass/Fail)	Drama 2 CP
Journalism 1 CP	Intro to Nutr & Food (S)	Child Development CP (S)	Cultural Ceramics CP (S)	Music in Film CP (S)	The American Civil War CP (S)
AP Human Geography	Economics CP (S)	Dynamics of Healthcare	Cultural Crafts CP (S)	Music Theory 1 CP (S)	Creative Writing CP (S)
History & Sports CP	Accounting CP (S)	Intro to Business CP	Digital Arts H	Mus Appr & Tech CP (S)	
Intro to Nutr & Food CP (S)	Computer Science Fundamentals CP (S)	Computer Aided Design (CAD) (S)	AP History of Art & Civ	Drama 1 CP	
Grade 11					
Diversity through Literature	Intro to Criminal Justice	Intro to Philosophy H	AP Human Geography	AP Environmental Science	Investments and Financial Markets (S)
AP Seminar	AP Human Geography	Intro to Statistical Thinking CP (S)	History and Sports	Food Science CP	Intro to Business (S)
Intro to Film Studies (S)	History & Sports	Discrete Mathematics CP (S)	Intro to Engineering CP	Child Development CP (S)	Entrepreneurship
Public Speaking (S)	Environmental Science CP	American Government (H)	Environmental Science CP	Dynamics of Healthcare in Society	Computer Aided Design (CAD) (S)
Intro to Psych through Lit H	Forensic Science CP	Intro to Criminal Justice and Ethics CP	Forensic Science CP	Medical Terminology	Computer Science Fundamentals CP (S)

Journalism 1 CP	Anatomy & Physiology CP	The American Civil War CP (S)	Anatomy and Physiology CP and Adv	Economics CP (S)	Mobile App Dev CP (S)
Journalism 2 H	Anatomy & Physiology H	20th and 21st Century War and Diplomacy CP (S)	AP Biology	Accounting CP (S)	AP Computer Science A
AP Computer Science Principles	Visual Art Fundamentals	Studio Arts Honors	Cultural Ceramics CP (S)	Cultural Crafts CP (S)	Digital Arts H
Photography CP (S)	Photojournalism CP (S)	Multimedia Communications CP	Videography CP	Broadcasting H	AP History of Art and Civilization
AP Studio/DigitalArts	A Capella Choir H	Spartan Choir	Music in Film CP (S)	Music Theory 2 H	Any language past 2 consecutive years of language in highschool, counts as an elective
Independent Music H	AP Music Theory	Drama 1	Drama 2	Drama Intensive	
Grade 12					
Diversity through Literature	Intro to Criminal Justice	Intro to Philosophy H	AP Human Geography	AP Environmental Science	Investments and Financial Markets (S)
AP Seminar/ AP Research	AP Human Geography	Intro to Statistical Thinking CP (S)	History and Sports	Food Science CP	Intro to Business (S)
Intro to Film Studies (S)	History & Sports	Discrete Mathematics CP (S)	Intro to Engineering CP	Child Development CP (S)	Entrepreneurship
Public Speaking (S)	Environmental Science CP	American Government (H)	Environmental Science CP	Dynamics of Healthcare in Society	Computer Aided Design (CAD) (S)
Intro to Psych through Lit H	Forensic Science CP	Intro to Criminal Justice and Ethics CP	Forensic Science CP	Medical Terminology	AP Computer Science A
Journalism 1 CP	Anatomy & Physiology CP	The American Civil War CP (S)	Anatomy and Physiology CP and Adv	Economics CP (S)	Digital Arts H
Journalism 2 H	Anatomy & Physiology H	20th and 21st Century War and Diplomacy CP (S)	AP Biology	Accounting CP (S)	AP History of Art and Civilization
AP Computer Science Principles	Visual Art Fundamentals	Studio Arts Honors	Cultural Ceramics CP (S)	Cultural Crafts CP (S)	Music Theory 2 H
Photography CP (S)	Photojournalism CP (S)	Multimedia Communications CP	Videography CP	Broadcasting H	AP Physics
AP Studio/DigitalArts	A Capella Choir H	Spartan Choir	Music in Film CP (S)	Music Appreciation and Tech CP (S)	Any language past 2 consecutive years of language in highschool, counts as an elective
Independent Music H	AP Music Theory	Drama 1	Drama 2	Drama Intensive	
Selected Topics on College Prep Math CP (S)	Intro to Calculus CP	Independent Study in Math H or Adv	AP European History	American Studies	

DESCRIPTION OF COURSE OFFERINGS

THEOLOGY DEPARTMENT

0012 Theology 1 (CP)

Grade 9

The Revelation of Jesus Christ in Scripture

This course helps students understand that Sacred Scripture is a primary revelation of God where they encounter the living Word of God, Jesus Christ. Emphasis will be given to the development, content and authorship of the Bible. The latter part of the course will focus on the Gospels and one's personal relationship with Jesus Christ. Throughout this course the students will study Saint John Paul II's teaching on the Theology of the Body (TOB) which will emphasize "the why and how" God chose to reveal Himself to humankind with a special emphasis on the marital imagery in Scripture.

Who Is Jesus Christ?

Following up from the previous course on Jesus Christ in Scripture, this course highlights Jesus Christ as the ultimate revelation of God. Concentration will be on the mystery and person of Jesus and who he calls us to be. Our study on Theology of the Body (TOB) will emphasize: the mutual exchange of Love in the Trinity, our mutual reception of Life and Love as Gift, our sexual difference as Man and Woman as a visible sign of Love, and the meaning of friendship and suffering.

0014 Theology 1 Honors (H)

Grade 9

The Revelation of Jesus Christ in Scripture

This course helps students understand that Sacred Scripture is a primary revelation of God where they encounter the living Word of God, Jesus Christ. Emphasis will be given to the development, content and authorship of the Bible. The latter part of the course will focus on the Gospels and one's personal relationship with Jesus Christ. The students will study, discuss and write on primary Church documents concerning Sacred scripture such as Dei Verbum and writings of the early church fathers. Throughout this course we will study Saint John Paul II's teaching on the Theology of the Body (TOB) which will emphasize "the why and how" God chose to reveal Himself to humankind with a special emphasis on the marital imagery in Scripture. They will enter into general study of the Church's teaching on prayer/spirituality with a special emphasis on Marian, Rosarian and devotional prayer. They will regularly pray in the chapel.

Who Is Jesus Christ?

Following up from the previous course on Jesus Christ in Scripture, this course highlights Jesus Christ as the ultimate revelation of God. Concentration will be on the mystery and person of Jesus and who he calls us to be. Our study on the Theology of the Body will emphasize: the mutual exchange of Love in the Trinity, our mutual reception of Life and Love as Gift, our sexual difference as Man and Woman as a visible sign of Love, and the meaning of friendship and suffering. The students will continue to study, discuss and write on the original writings of the early church fathers, saints and church documents. They will engage in regular prayer and receive an overview of the purgative, illuminative and unitive way of prayer.

Prerequisite: An A in Religion (for Catholic school students) or Pastor recommendation and an A in humanities (for public school students).

0022 Theology 2 (CP)

Grade 10

The Mission of Jesus Christ (The Paschal Mystery)

This course helps students understand all that God has done for humanity through his Son, Jesus Christ. They will learn that God's plan, from all eternity, for human beings to share everlasting happiness with him was accomplished through redemption in Christ. In response to this good news students will inquire about the meaning of being a disciple of Christ. The students will continue their study of the Theology of the Body (TOB) by delving more deeply into the original experiences: the Fall,, Historical Man; the Dignity of the Human Person; our Dignity with Disabilities; our Dignity and Dating and the Eschatological Man.

Jesus Christ's Mission Continues in the Church

Following up from the previous course on the paschal mystery, students will learn that Christ's mission of redemption continues through the mission of the Church. They will better understand their own call to discipleship and their role in Jesus' mission of salvation. Furthermore, students will explore the teaching of Theology of the Body (TOB): the Church as Bride; the Spousal Meaning of the Body; Femininity and Masculinity; Our Vocation as a Call to Love; the Domestic Church; the Church as the Body of Christ and the New Evangelization.

0024 Theology 2 Honors (H)

Grade 10

The Mission of Jesus Christ (The Paschal Mystery)

This course helps students understand all that God has done for humanity through his Son, Jesus Christ. They will learn that God's plan, from all eternity, for human beings to share everlasting happiness with him was accomplished through redemption in Christ. In response to this good news students will inquire about the meaning of being a disciple of Christ. In addition the students will practice Lectio Divina and study, discuss and write on the original writings of the Desert fathers, Saint Benedict and other Saints. The students will continue their study of the Theology of the Body (TOB) by delving more deeply into the original experiences: the Fall,, Historical Man; the Dignity of the Human Person; our Dignity with Disabilities; our Dignity and Dating and the Eschatological Man.

Jesus Christ's Mission Continues in the Church

Following up from the previous course on the paschal mystery, students will learn that Christ's mission of redemption continues through the mission of the Church. They will better understand their own call to discipleship and their role in Jesus' mission of salvation. In addition the students will begin to practice evangelization with their peers and family through developing a project using scripture to share the Gospel and engage those around them in service and prayer. Furthermore, students will explore the teaching of Theology of the Body (TOB): the Church as Bride; the Spousal Meaning of the Body; Femininity and Masculinity; Our Vocation as a Call to Love; the Domestic Church; the Church as the Body of Christ and the New Evangelization.

Prerequisite: Minimum average of 85 in Theology 1 H; minimum average of 93 in Theology 1 CP; and/or teacher recommendation.

0032 Theology 3 (CP)

Grade 11

Life in Jesus Christ (Morality/Catholic Social Teaching)

This course presents a study of the moral life in Christ - based on his teachings in the Gospels, the Ten Commandments, and the Beatitudes - which enable Christians, with God's grace, to imitate the life of Christ in their lives, to make correct moral decisions, and to spread the Kingdom of God on earth in their journey toward eternal salvation. In addition, the students will study the seven principles of Catholic Social Teaching with the intention of helping students to gain a greater understanding of the roots of the social teaching of the Church as anchored in the core belief that every human person has immense dignity as a child of God in the image of God. Furthering their study of Theology of the Body (TOB) the students will delve into the understanding of the Language of the Body; the Dignity of the Body (Chastity); the Dignity of Fruitfulness; The Dignity of Sexual Difference; the Dignity of Self and the Dignity of Relationships (Technology).

Sacraments as Privileged Encounters with Jesus Christ

Through his great love for us, Jesus Christ suffered and died for our redemption, and he desires to share the grace he won for us with every person. Christ entrusted the sacraments to the Church as one of the primary means by which we receive God's grace. This course examines each sacrament as a source of grace and an intimate encounter with Jesus Christ and the liturgy as the public worship of the Church. It will also analyze the unique plan that God has for every person in the vocations to Marriage, Holy Orders, the consecrated life, or the committed single life. By delving deeply into the teaching of Theology of the Body (TOB) the students will explore the Seven Sacraments in relation to the Body and what it means to embrace a Sacramental view of the world. They will explore what God is calling them to be and what it means to be "a gift": in holiness, in marriage, in motherhood and fatherhood, in the priesthood and in the consecrated life.

0034 Theology 3 Honors (H)

Grade 11

Life in Jesus Christ (Morality/Catholic Social Teaching)

This course presents a study of the moral life in Christ - based on his teachings in the Gospels, the Ten Commandments, and the Beatitudes - which enable Christians, with God's grace, to imitate the life of Christ in their lives, to make correct moral decisions, and to spread the Kingdom of God on earth in their journey toward eternal salvation. In addition, the students will study the seven principles of Catholic Social Teaching with the intention of helping students to gain a greater understanding of the roots of the social teaching of the Church as anchored in the core belief that every human person has immense dignity as a child of God in the image of God. The students will study, discuss and write on various Church documents, the original writings of Saints and some writings of C.S. Lewis. Further study and prayer will be used following Ignatian discernment. Furthering their study of Theology of the Body (TOB) the students will delve into the understanding of the Language of the Body; the Dignity of the Body (Chastity); the Dignity of Fruitfulness; The Dignity of Sexual Difference; the Dignity of Self and the Dignity of Relationships (Technology).

Sacraments as Privileged Encounters with Jesus Christ

Through his great love for us, Jesus Christ suffered and died for our redemption, and he desires to share the grace he won for us with every person. Christ entrusted the sacraments to the Church as one of the primary means by which we receive God's grace. This course examines each sacrament as a source of grace and an intimate encounter with Jesus Christ and the liturgy

as the public worship of the Church. It will also analyze the unique plan that God has for every person in the vocations to Marriage, Holy Orders, the consecrated life, or the committed single life. Finally, it explains how each person can prayerfully discern the will of God in his or her own life. By delving deeply into the teaching of Theology of the Body (TOB) the students will explore the Seven Sacraments in relation to the Body and what it means to embrace a Sacramental view of the world. They will explore what God is calling them to be and what it means to be a gift: in holiness, in marriage, in motherhood and fatherhood, in the priesthood and in the consecrated life. The students will further study and pray with several writings from Saint Francis Desales, Saint John of Vianney, and Saint John Neumann, with a focus on Eucharistic Prayer and Eucharistic devotion.

Prerequisite: Minimum average of 85 in Theology 2 H; minimum average of 93 in Theology 2 CP; and/or teacher recommendation.

0042 Theology 4 (CP)

Grade 12

Catholic Social Teaching

In this course students will learn how to live as a Disciple of Jesus Christ in Society. The students will be introduced to the Catholic Church's social teaching. Students will learn how Christ's concern for others, especially the poor, in the Church's social teaching and mission. The students will accomplish this by reexamining the Ten Commandments and the Beatitudes in light of the Church's social mission and the seven principles of Catholic Social Teaching. The students will deeply reflect the church's social teaching through the integrated study of the Theology of the Body. The students will be expected to deeply dive into this teaching by creating a project centered on a theme of Catholic social teaching, reading from original magisterial documents and writing a short research paper.

Faith & Reason (in our Multicultural, Scientific, Technological Culture)

In our multicultural and scientific culture, we need to gain an understanding of the relationship between religious faith and philosophical/scientific knowledge. This course navigates the history of science as something that grew out of, rather than in opposition to, the Catholic faith. It describes the relationship between science and spirituality, the biblical creation accounts, the Galileo Affair, the problem of evil, the historical roots of the warfare model of science and faith, the incredible advances in the sciences of human origins, and numerous other topics essential to understanding the Church's approach to science. It will further explore the philosophical answers to the big questions: "Where did I come from? Where am I going? Is there meaning to life? Do we have clues to God's existence? Do we have a soul?" It will examine this through the lens of Saint Augustine's conversion to a deep relationship with Christ in his autobiography "Confessions."

0044 Theology 4 Honors (H)

Grade 12

Catholic Social Teaching

In this course students will learn how to live as a Disciple of Jesus Christ in Society. The students will be introduced to the Catholic Church's social teaching. Students will learn how Christ's concern for others, especially the poor, in the Church's social teaching and mission. The students will accomplish this by reexamining the Ten Commandments and the Beatitudes in light of the Church's social mission and the seven principles of Catholic Social Teaching. The students will deeply reflect the church's social teaching through the integrated study of the Theology of the Body. The students will be expected to deeply dive into this teaching by

creating a project centered on a theme of Catholic social teaching, reading from original magisterial documents and writing a short research paper.

Faith & Reason (in our Multicultural, Scientific, Technological Culture)

In our multicultural and scientific culture, we need to gain an understanding of the relationship between religious faith and philosophical/scientific knowledge. This course navigates the history of science as something that grew out of, rather than in opposition to, the Catholic faith. It describes the relationship between science and spirituality, the biblical creation accounts, the Galileo Affair, the problem of evil, the historical roots of the warfare model of science and faith, the incredible advances in the sciences of human origins, and numerous other topics essential to understanding the Church's approach to science. It will further explore the philosophical answers to the big questions: "Where did I come from? Where am I going? Is there meaning to life? Do we have clues to God's existence? Do we have a soul?" It will examine this through the lens of Saint Augustine's conversion to a deep relationship with Christ in his autobiography "Confessions." The students will read, study and write on the original writings of St. Thomas Aquinas, Pope Benedict and Saint John Paul II as well as create a semester-long project to evangelize others by using Faith, Science and Reason.

Prerequisite: Minimum average of 85 in Theology 3 H; minimum average of 93 in Theology 3 CP; and/or teacher recommendation.

AP CAPSTONE

0072 AP Seminar (ADV)

Grades 11–12

In the AP Seminar course, students will think critically and creatively about real-world issues related to the topic of human dignity. The main focus of the course is research in cross-curricular areas while encouraging students to explore multiple perspectives and lenses (e.g., cultural and social, artistic and philosophical, political and historical, environmental, economic, scientific, futuristic, ethical) related to the theme of human rights. The first semester will use the QUEST framework in order to develop advanced skills in researching, exploring, collaborating, and communicating using various media, focusing on subtopics related to the overarching theme. Working both in groups and individually, students will consider multiple points of view by reading diverse texts, listening to and viewing speeches, broadcasts, personal accounts, and artistic works in order to develop and present arguments through several writing assignments and presentations. In the second semester, students are required to apply what was learned in the first semester to complete an Individual Research-Based Report and Presentation using materials provided by the College Board. The final assessment is an AP exam given in May, which assesses the student's ability to evaluate, synthesize, and write about various sources. Students taking this course must be prepared to write, research, read, think, and collaborate at a college level.

Prerequisite: Offered to 11th Grade Marian Scholars and others with Department approval, based on their GPA and successful performance in other Honors & AP courses during their Junior year.

0077 AP Research (ADV)

Grade 12

AP Research allows students to deeply explore an academic topic, problem, issue, or idea of personal interest through a yearlong individual research project. Students design, plan and implement their investigation to address a research question of their own choosing. Through this inquiry, they further the skills they acquired in AP Seminar by learning research methodology, employing ethical research practices, and accessing, analyzing, and synthesizing information. Students reflect on their skill development, document their processes, and curate

the artifacts of their scholarly work through a process and reflection portfolio. In conjunction with their research, the course culminates in an academic paper of 4,000-5,000 words (accompanied by a performance, exhibit, or product where applicable) and a 15 minute presentation with an oral defense.

Prerequisite: Successful completion of the AP Seminar course.

ENGLISH DEPARTMENT

All required English courses will have summer reading novels and assignments. These assignments will be posted on the web site, www.immaculatahighschool.org. Placement exam and/or classroom data can be used to move levels.

0112/1112 English 1 (CP) - A Literary Study

Grade 9

This course provides a solid foundation for the study of English at the high school level. Students begin the formal study of literature through the novel, short story, essay, drama, and poetry. Spelling, punctuation, grammar, and vocabulary are stressed as means to effective oral and written communication. Students are encouraged to find their voice as writers as they learn to develop a five-paragraph essay. Students, using online resources, learn how to choose and narrow a topic, formulate a thesis statement, and develop an outline in order to write a short research paper. Supplementary reading is required.

0113 English 1 Honors (H) - A Literary Study

Grade 9

In this course students study literature of various genres, including novels, short stories, poetry, and a Shakespearean play, and demonstrate through both written and creative projects their understanding of what they have been taught. Students in this class focus on composition, oral expression, and writing. At the honors level, students are expected to work independently. The course includes a unit on how to use the library for research, during which students learn how to choose and narrow topics, write a thesis statement, and construct an outline, which develops the thesis; this leads to the writing of a short research paper. Underlying all composition work is the formal study of grammar. The analysis of written works, as well as critical thinking, is an integral part of the course. The students develop vocabulary, both contextually and within a workbook, including definitions, parts of speech, synonyms, and antonyms, to improve the writing style of their own work. As a communication course, students develop speaking skills through in-class discussions and presentations.

Prerequisite: Placement is determined by standardized test scores and middle school academic record for incoming freshmen.

0122/1122 English 2 (CP) - World Literature

Grade 10

This course expands the study of language and continues to build a greater appreciation for literature, and the diverse population of humanity that produces these works. All literary genres are covered together with an exploration of mythology, and selected examples of world literature. Reading of supplementary novels and plays is required. Emphasis is placed on more sophisticated sentence structure, grammar, and vocabulary. The five paragraph essay is expanded stressing unity and coherence. A literary based research paper is also written.

0123 English 2 Honors (H) - World Literature Grade 10

This course is offered to students who are able to read and write at the honors level. The literature strand introduces the student to major world writers beginning with such early works as the Babylonian epic of Gilgamesh and continuing through the modern era. The hero's journey is explored through various literary works from around the world as well as other thematic elements that weave throughout those works, highlighting how much each culture has in common as well as celebrating the differences that lie therein. In addition to the longer essay in its various forms, research paper skills are increased through the preparation of a Key Word Outline, a thesis statement that reflects literary analysis, and developed body paragraphs that include in text citations. An advanced vocabulary program is presented with grammar skills that are integrated into the students' writing. Oral expression techniques and communication skills are enhanced as students collaborate and participate in Socratic discussions.

Supplementary readings are required during the year.

Prerequisite: Minimum average of 85 in English 1 H; minimum average of 93 in English 1 CP; and/or teacher recommendation.

0132 English 3 (CP) - American Literature Grade 11

This course seeks to aid students in the further development of their reading and analytical skills through a thematic approach of American literature. Students will explore the development of American culture via various genres of prose, poetry and drama. In addition, one of Shakespeare's plays is also incorporated into the study of drama. Students focus on developing their writing skills through the writing of literary analysis essays and a research paper using the MLA format. The importance of vocabulary is stressed through both a vocabulary book and the works being studied. Students learn the importance of word choice through the study of synonyms and antonyms. Grammar is reinforced as a means to more adult writing. Finally, students will write their college admissions essay at the end of the year.

0133 English 3 Honors (H) - American Literature Grade 11

The literature in this course covers major American authors with emphasis on different genres. Its basis is the concept that analysis of literature requires and stimulates creative and critical thinking. Students learn to examine, identify, analyze, and draw valid conclusions about the overall merit of the material read. Composition stresses serious critical analysis culminating in a research paper on a literary topic. Students study vocabulary from material taken directly from their reading as well as a traditional vocabulary book. Advanced grammar is taught as a mainstay of clear, disciplined writing. Finally, several full-length American novels and plays are read in addition to the required summer readings. The college admissions essay is also addressed.

Prerequisite: Minimum average of 85 in English 2 H; minimum average of 93 in English 2 CP; and/or teacher recommendation.

0135 AP English: Language & Composition (ADV) Grade 11

AP English Language and Composition encourages students to become skilled readers of works written during various times in history, disciplines, and rhetorical contexts. Students will analyze how written language communicates with its audience and functions stylistically. While much focus is placed on non-fiction prose texts, this course will also enable students to understand how poetry, drama, and novels function rhetorically as well. Reading and writing

exercises will aid students in their understanding of the conventions of written expression while encouraging them to become skilled and effective writers. Grammar, as an essential part of both oral and written expression, will be emphasized. Students will also be required to sit for the Advanced Placement English: Language & Composition exam in May.

Prerequisite: Minimum average of 93 in English 2H, placement test, and/or teacher recommendation.

0142 English 4 (CP) - British Literature Grade 12

This course seeks to aid students in the further development of their reading and analytical skills through a thematic approach of British literature. Students will explore the development of British culture through various genres of prose, poetry and drama. Students will also study the etymology of the English language as a whole and its development through time. The main focus of the course will be on literature, combining key analytical reading skills with exposure to a wide range of literature including poetry, prose and drama from the British classics, graphic novels, modern works, and literature from world cultures, even drawing parallels to American literature. A special emphasis is continued to be placed upon the development of writing literary analysis essays and a literary research paper using the MLA format. Concurrently, the students will complete grammar and vocabulary exercises to improve the writing style of their own work.

0143 English 4 Honors (H) - British Literature Grade 12

This course encourages a higher level interpretation, discussion and written analysis of advanced literature, including works such as *Beowulf*, *Frankenstein*, Shakespearean drama and the British Romantics, as well as modern fiction and non-fiction works. There will be a major focus on expository writing as preparation for college expectations, including frequent papers of various length and practice in MLA and APA formats. Vocabulary study will come from novels and plays read during the year. Advanced grammar, as an essential part of sophisticated written expression, will also be emphasized. If the student wishes, and with the recommendation of the teacher and the department head, (s)he may take the AP Literature examination in May.

Prerequisite: Minimum average of 85 in English 3 H; minimum average of 93 in English 3 CP; and/or teacher recommendation.

0146 AP English: Literature and Composition (ADV) Grade 12

The major emphasis of this class is college level interpretation, discussion and written analysis of advanced literature, mainly British and American, with some World Literature, from the 16th century to the present. Prose, poetry and drama from varied time periods, literary movements, and styles will be analyzed. Students will write often, including timed in-class essays, at-home literary analysis and/or research, and one longer research paper. Members of this class will be expected to commit significant time to reading and writing independently at home. The class will also focus on the advanced vocabulary, literary terms, and literary devices that will enable students to write analysis with confidence, in preparation for the AP Literature exam given in May - a requirement of this course. Advanced grammar, as an essential part of sophisticated written expression, will also be emphasized.

Prerequisite: Minimum grade of an 85 in AP English Language and Composition; minimum grade of a 93 in English 3 Honors and placement exam; teacher recommendation.

0138 Introduction to Film Studies (CP)

Grades 11–12

Semester course

To help students appreciate film as a distinct art form, this course will examine and analyze various genres of film from the 1930's to the present. Movie titles can include, but are not limited to - *Modern Times*, *Citizen Kane*, *Psycho*, *Life is Beautiful*, *The Godfather*, *Slumdog Millionaire*, *The Hurt Locker* and many others. The class will also cover several mini-units on film elements such as scores and soundtracks, types of lighting and shots, types of editing, and characteristics and iconic works of different film genres. It will explore the history of the development of film from the beginning, and provide students with methods of viewing film critically. Various forms of assessment including papers, creative projects and viewing/shot analysis tests will be part of the curriculum.

0141 Mythology in Film (CP)

Grades 9-10

Why do some movies capture our hearts and imagination? Why do we love the hero and fear the villain? From the earliest motion pictures to contemporary Hollywood films, stories from Greek and Roman mythology inspired the most beloved and important movies. Myths such as Hercules, Orpheus, Pygmalion, Odysseus, Jason and the Argonauts, and others reveal eternal truths about life, suffering, and the human spirit which remain as captivating now as two millennia ago. Through studying these stories and films, students will see the mythic tradition permeating Western storytelling, from cinematic masterpieces to popular culture.

0144 Public Speaking (CP)

Grades 11–12

Semester course

This one-semester course is an introduction to the practical and necessary skill of public speaking. Its goal is to prepare and encourage students for success in various public speaking situations and to provide them with the basic principles of organization and research needed for effective speeches. Through this, students will expand and enhance their leadership skills, critical speaking and listening skills and subsequently lessen their anxiety when faced with public speaking. Students are given opportunities to express subject matter knowledge and content through creative, analytical, informative, persuasive and impromptu speeches. In addition, students will learn how to utilize “visual aids” in their work.

0140 Creative Writing (CP)

Grades 9-10

Semester course

In this one-semester course, students will explore a range of creative writing genres, including fiction, poetry, creative nonfiction, drama, and multimedia writing. They will study examples of classic and contemporary selections, apply what they learn to their own writing, and develop proficiency in the writing process. They will learn to evaluate the writings of others and apply evaluation criteria to their own work. By the end of the course, students will have created an online portfolio/e-book of collective written works.

0147 Introduction to Psychology through Literary Theory (H)

Grades 11-12

This is a full year course which provides a broad study of psychology and an introduction to various literary theories. Students examine the ways in which human behavior and thinking aids in the development of literature and other media while making connections to their own lives. Concurrently, students will be exposed to multiple theories such as Psychoanalytic, Reader Response, and Feminism. Theories will be applied to works of fiction, poetry, and other

media such as film. Topics of discussion will include the utilization of these theories in the development of plots, characters, themes, conflicts and symbols in various literary genres.

Prerequisite: Successful completion of English 2 Honors or English 3 Honors or AP. Students maintaining a 93 average in English 2 CP and have a teacher recommendation may be considered.

0159 English 4 - Capstone in Classical Studies (ADV)

Grade 12

Capstone in Classical Studies culminates the course of study in literature for our Catholic Classical Studies Signature Program students. Students will examine a number of the classic texts through which the American experience has been interpreted. The second half of the year will be dedicated to students owning their own learning as a Classical Studies student. Students will learn about and select a special topic within Classical Studies on which to do guided independent work and research. This work will result in a critical research paper and an oral presentation on the topic at the end of the year.

Prerequisite: Must be a student enrolled in the Catholic Classical Studies Signature Program that has successfully completed 3 prior years of English with an 85% or higher.

0148 Journalism 1 (CP)

Grades 10–12

Journalism 1 teaches students the publication process (most notably for the school yearbook) in the school's Mac Lab. By learning theme development, copywriting, team organization, computer layout, photography, design, proofreading, and deadline management, students develop key skills related to publications, social media and the workplace. In addition, the textbook covers significant media related events and the ethical issues connected to them, allowing students to research and analyze these topics. Writing, grammar, and vocabulary skills are emphasized.

0149 Journalism 2 (H)

Grades 11–12

Selected students, who have successfully completed Journalism 1, are eligible to take Journalism 2. Students will assume leadership roles in producing publications and social media items. In addition, they will be responsible for giving technical training to their peers, representing the moderator to the faculty and administration, as well as resolving production problems. They must design schedules for photography and for meeting deadlines, and supervise production of all pages before they are submitted to the printing plant.

Prerequisite: Completion of Journalism 1 with a 93 and/or recommendation of the Journalism teacher.

0043 Introduction to Philosophy (H)

Grades 11-12

This course is an advanced elective in which students will be introduced to the Western Philosophical Tradition. The course provides both a historical survey of major philosophical arguments and ideas, as well as an introduction to formal logic. Students will read both primary and secondary texts to conduct rigorous analyses of ideas in both class discussion and in academic writing. This course requires students to read frequently and thoroughly, prepare to participate thoughtfully in class discussion, and to articulate arguments both with which they may agree and disagree.

Prerequisite: Successful completion of English 2 Honors or English 3 Honors or AP. Students maintaining a 93 average in English 2 CP or English 3 CP and have a teacher recommendation may be considered.

0157 Human Diversity Through Literature (CP)

Grades 10-12

Semester course

This course introduces students to works of literature with a focus on understanding the literary contributions made by under-represented peoples including (but not limited to) African American, Asian Americans, Latino(a), and women. The course is designed to develop critical thinking, reading, and writing skills, and increase appreciation of the diversity of human experience. This course will utilize classic and contemporary literary works representing a variety of cultures and races in order to encourage students to see their own culture from another culture's point of view, and foster critical and deep discussions for rigorous written responses (essays) that cultivate deep critical thinking. Catholic Social Teachings will be a constant scope and focus of this course as we examine our responsibilities as Catholics in a diverse and ever changing world.

0160 Study Skills (CP)

Grade 10

In this course, students will gain a better understanding of how to use online sources in a productive way. In addition, students will be shown ways to organize notebooks, and take notes that work for them. Students will further their ability to study for various subjects. In addition, students will be exposed to formats of writing such as MLA and APA.

MATHEMATICS DEPARTMENT

All required math courses and AP courses will have summer assignments. These assignments will be posted on the web site, www.immaculatahighschool.org. Placement exam and/or classroom data can be used to move levels.

0212/1212 Algebra 1 (CP)

Grade 9

This course covers the foundations of algebraic thinking including rational and irrational numbers, solving and graphing linear equations and inequalities, solving systems of linear equations and inequalities, quadratic equations and functions, polynomials and factoring, and rational expressions. Connections to real world applications are encouraged. A graphical approach is emphasized. A graphing calculator is required. A summer assignment is required.

0222/1222 Geometry (CP)

Grades 9–10

This course covers plane, solid and coordinate geometry. The units include: lines, angles, triangles, quadrilaterals, circles, area and volume. Right triangle trigonometry is covered as well as an introduction to the Law of Sines and the Law of Cosines. Inductive and deductive reasoning are used to develop logical thinking skills and to aid in the understanding of the basic concepts of geometry. Coordinate geometry is taught to assist with understanding and proving relationships. Algebra skills are maintained throughout the course with the Algebra Skills Program. A graphing calculator is required. A summer assignment is required.

Prerequisite: For incoming freshmen, placement is dependent upon successful completion of Algebra 1 in 8th grade, 8th grade teacher recommendation and entrance examination results.

0223 Geometry Honors (H)

Grades 9–10

This course includes plane, solid and coordinate geometry. The units covered include: triangles, polygons, lines, circles, space perception, surfaces, volumes, and geometric relationships. Triangle trigonometry including the Law of Sines and the Law of Cosines is studied. Geared to students intending to follow a heavier math-science roster, it treats each topic in greater depth than Geometry CP. Deductive and inductive reasoning are taught and the students are guided to develop theorems and deduce corollaries. Students are taught several methods of proof and given extensive practice in each. Throughout the course, the emphasis is on proof and spatial concepts. Algebra skills are maintained through the Algebra Skills Program. A summer algebra review assignment is required. A graphing calculator is required.

Prerequisite: Minimum of 93 in Algebra 1 CP (current students). Grade 9 Placement is dependent upon completion of Algebra 1 in 8th grade, 8th grade teacher recommendation and entrance examination results.

0232/1232 Algebra 2 (CP)

Grades 10–11

The scope of this course includes the further development and expansion of concepts covered in Algebra 1 CP. Topics include the real number system, complex numbers; linear equations, inequalities, linear systems, elementary linear programming; factoring, rational expressions; functions and graphs: quadratic, polynomial, rational and radical; conic sections; matrices; introduction to counting techniques; introduction to sequences and series; a review of triangle trigonometry and Law of Sines and Cosines. A graphing calculator is required. A summer assignment is required.

Prerequisite: Algebra 1 CP, Geometry CP and/or teacher recommendation.

0233 Algebra 2/Trigonometry Honors (H)

Grades 9–11

This course, enhanced by the use of graphing calculators, develops and expands concepts taught in Algebra 1 H or CP and includes: linear and polynomial functions, inequalities, quadratic relations, systems of equations, complex numbers, rational functions, and conic sections. In addition to the algebraic topics, the following areas are covered: exponential and logarithmic functions, matrices, selected discrete mathematics topics, trigonometric and circular functions. A summer algebra and geometry review assignment is required. A graphing calculator is required.

Prerequisite: Algebra 1 CP/H; minimum grade a grade of 85 in Geometry H; minimum grade of 93 in Geometry CP; and/or teacher recommendation.

0242 Precalculus with Trigonometry (CP)

Grades 11–12

This course is intended as an introduction to college level precalculus or as a terminal course for students who are planning a non-technical major in college. The course expands upon the four-pronged approach (numerical, analytical, graphical and verbal) and includes the following topics: functions and their graphs: polynomial, power, rational, exponential, logarithmic. Trigonometry topics include: triangle trigonometry, circle trigonometry, solving right and oblique triangles, trigonometric identities, solving trigonometric equations, graphing trigonometric functions and polar graphing. Other topics may include matrix operations and counting techniques. A summer assignment is required. A graphing calculator is required.

Prerequisite: Geometry, Algebra 1 and Algebra 2.

0243 Precalculus Honors (H)

Grades 10–12

This course is designed for students capable of above average work in mathematics and who are interested in a career in mathematics or science. Topics include a detailed study of functions and their graphs: polynomial, exponential, logarithmic, rational, trigonometric; graphing techniques, an introduction to limits, an introduction to derivatives, parametric equations, polar coordinates, polar form of complex numbers, sequences and series, the binomial theorem, counting techniques. A summer assignment is required. A graphing calculator is required.

Prerequisite: Minimum grade of 85 in Algebra 2/Trig H; minimum grade of 93 in Algebra 2 CP - documented private tutoring/coursework to learn the additional topics from Algebra 2/Trig H is mandatory; teacher recommendation.

0265 Selected Topics in College Preparatory Mathematics (CP)

Grade 12

This CP level course is intended for college bound students who need to maintain and improve their algebraic and computational skills. Topics include review materials from Algebra 1, 2 and Geometry in anticipation of SAT testing and college placement examinations. Topics also include materials from the Precalculus with Trigonometry CP curriculum with greater emphasis on drills and the use of technology. This course is not intended for students whose college major may require calculus. A graphing calculator and a summer assignment are required.

Prerequisite: Algebra 1, Algebra 2, Geometry, and/or teacher recommendation.

0245 AP Calculus AB (ADV)

Grades 11–12

This course is designed for students who will pursue a major in mathematics, technology or engineering in college. The course follows the College Board guidelines for Advanced Placement Calculus to prepare students for the Calculus AB exam. The four-pronged approach to mathematics (verbal, numerical, graphical and analytical) is used to develop topics. Selected topics from Calculus 2 are studied after the AP exam. A summer assignment is required. A graphing calculator is required.

Prerequisite: A grade of 93 in Precalculus H and/ or teacher recommendation.

0244 Calculus Honors (H)

Grade 11–12

This course is designed for students who are proficient in precalculus and who will pursue a variety of college majors including the sciences and the liberal arts but who will not necessarily pursue a major in mathematics, technology or engineering in college. Beginning with the concept of limits, the course explores differential and integral calculus with less emphasis on theory and proof than Calculus AP. The four-pronged approach to mathematics (verbal, numerical, graphical and analytical) is used to develop topics. A summer assignment is required. A graphing calculator is required.

Prerequisite: Minimum grade of 85 in Precalculus H; minimum grade of 93 in Precalculus CP; teacher recommendation.

0248 Introduction to Calculus (CP)

Grade 12

This course is designed for students who have had Algebra 1 prior to Grade 9. The course continues the study of precalculus begun in Precalculus with Trigonometry with a firm grounding in the concepts of limit, derivative and integral with an emphasis on graphic understanding. A graphing calculator is required. A summer assignment is required.

Prerequisite: Precalculus with Trigonometry CP or Precalculus Honors and/or departmental approval.

0256 AP Statistics (ADV)

Grades 11-12

AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions.

Prerequisite: A grade of 93 in Precalculus H; 85 in AP Calculus; and/or teacher recommendation.

0260 Introduction to Statistical Thinking (CP)

Grades 11–12

Semester course

This course is offered as a mathematics enrichment elective taken concurrently with another senior level mathematics course or as a fourth year mathematics semester course. This semester course may be taken with Selected Topics in Discrete Mathematics to provide a full year mathematics sequence. The course provides an introduction to data display techniques: histograms, stem-leaf plots, box plots, scatter plots, regression lines as well as an introduction to samples and surveys. Emphasis is placed on the development of statistical awareness and logical thinking in a numbers driven society. A graphing calculator is required.

Prerequisite: Algebra 2 or Precalculus and/or teacher recommendation

0261 Selected Topics in Discrete Mathematics (CP)

Grades 11–12

Semester course

This course is offered as a mathematics enrichment elective taken concurrently with another senior level mathematics course or as a fourth year mathematics semester course. This semester course may be taken with Introduction to Statistical Thinking to provide a full year mathematics sequence. Topics include election theory, fair division, matrix operations, networks and spanning trees. Probability topics include counting techniques, probability and odds, dependent events, mutually exclusive events, simple conditional probability and an introduction to binomial probability. A graphing calculator is required.

Prerequisite: Algebra 2 or Precalculus and/or teacher recommendation.

0257 Independent Study in Mathematics (H or ADV)

Grade 12

This course is for advanced math students that have taken all qualifying Math classes at Immaculata. Students are allowed to take advanced math classes through Educere or through a college program (both at the student's expense), and will receive a study hall in order to complete their coursework. The program will be considered an independent study and is for a student who is a motivated self starter. The program that the student chooses must be vetted by the Vice Principal of Academics before the student enrolls in the course. Vetted programs will receive Immaculata graduation credit upon proven course completion.

Prerequisite: Approval of department chair

SOCIAL STUDIES DEPARTMENT

Sequence of Social Studies courses: World History, US History 1 and 2. Placement exam and/or classroom data can be used to move levels.

0312 World History (CP)

Grade 9

The course in World History seeks to provide students with background and knowledge concerning the nature of man that will enable students to understand how political, economic, social and cultural forces shaped the world in which they live. The course highlights and compares similarities and differences among nations, governments and people. Study skills are developed with the aid of the text references that help to clarify concepts and improve vocabulary. Topics that are covered include the earliest civilizations, through the Twentieth Century, as students are provided with opportunities to study western and non-western civilizations. Emphasis is placed on relating the past to the present. This course in World History meets the standards set in place by the State of New Jersey.

0311 World History (H)

Grade 9

In addition to the above course, students placed in honors are expected to analyze and integrate issues demonstrating historical scholarship through position papers, oral presentations, technology assignments and intelligent essay writing.

Prerequisite: Placement is determined by standardized test scores, 8th grade marks, and/or teacher recommendations.

0332 US History 1 (CP)

Grade 10

This course explores the beginnings of civilization in our hemisphere with the emphasis on the United States. The course begins with a review of the early South American cultures and will work through the explorations and the early colonization period. The development of self-government will be examined followed by a study of the American Revolution, our first attempts at unification, and their effect upon the framing of the U.S. Constitution. The formation of political parties and the rise of nationalism and sectionalism will be researched as well as their impact on the American Civil War. The course includes a study of the Reconstruction Period and the opening of the West.

0333 US History 1 Honors (H)

Grade 10

This course covers the growth of the United States from early colonization to the end of the nineteenth century. Emphasis is placed on the origins of the United States in world affairs and the development of our present political and economic systems. Extensive reading and writing is standard course procedure. At least one major research paper is required.

Prerequisite: Recommendation of the World History H teacher and at least an 85 in World History H. College prep students, who have a first semester average of at least a 93 in World History CP and obtain a teacher recommendation, may be considered for honors.

0330 AP US History 1 (ADV)

Grade 10

This course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the events of United States history. The program prepares

students for intermediate and advanced college courses by making demands upon them equivalent to those made by full-year introductory college courses. Students should learn to assess historical materials, their relevance to a given interpretive problem, their reliability, and importance, and to weigh the evidence and interpretations presented in historical scholarship. An AP United States History course should thus develop the skills necessary to arrive at conclusions based on informed judgments and to present reasons and evidence clearly and persuasively in essay and/or oral format.

Prerequisite: Minimum of 85 in World History H and/or teacher recommendation.

0342 US History 2 (CP)

Grade 11

This course begins with Reconstruction and continues to a study of the 1980s. Emphasis is placed on eras of reform (Populist, Progressive, New Deal, Great Society), the Great War, the 1920s, Great Depression, World War II, 1950s, 1960s, Civil Rights, and Vietnam). Principles of the Constitution and American Government will be reinforced. The course format consists of lectures, discussions, group projects, student presentations, the use of multimedia and computer technology in lessons, and extensive essay writing.

0343 US History 2 Honors (H)

Grade 11

This course is a comprehensive study of the major themes in American History from Reconstruction to the late 1980s. Major focus topics include eras of reform (Populist, Progressive, New Deal, Great Society). The course also includes a study of domestic and foreign policy. The post World War II Era in America is heavily emphasized. Principles of the Constitution and American Government will be reinforced.

Prerequisite: Minimum grade of 85 in US History 1 H; minimum grade of 93 in US History 1 CP; teacher recommendation.

0340 AP US History 2 (ADV)

Grade 11

This is the second part of the two-year sequence of Advanced Placement US History. Major themes in American History will be studied with in depth analysis of issues concerning the Industrial Age, Immigration, Reform in America (Populist and Progressive), the US becoming a World Power, the Great War, the 1920s, the Great Depression and World War II. Particular emphasis will be placed on Post-War America in regard to the US and the Cold War, the 1950s, the Civil Rights Movement, Vietnam, Watergate, and the Carter-Reagan-Bush presidencies. Students are required to take the yearly College Board examination in US History, which will be preceded by a thorough review period.

Prerequisite: Minimum average grade of 85 in US History 1 AP; minimum average grade of 93 in US History 1 H; and/or teacher recommendation

0348 American Government Honors (H)

Grades 11-12

This course provides an analytical perspective on government and politics in the United States. Both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies will be emphasized. Students will understand the familiarity with the various institutions, groups, beliefs and ideas that constitute U.S. political reality. A research/position paper is required in each semester in addition to essays, quizzes, tests and short term projects.

Prerequisite: Minimum average of 85 in US History 2 H; minimum average of 93 in US History 2 CP; minimum average of 85 in US History 2 AP; and/or teacher recommendation.

0350 AP European History (ADV)

Grade 12

This college level course is intended for the advanced student. It is designed to help students to develop an understanding of the principle themes and eras in European History. The focus will be on important events, personalities and trends from the fifteenth century through the beginnings of the twenty-first century; the Renaissance through the European Union. Through intensive readings, lectures, discussions, activities and written essays and articles, the successful student will gain a thorough knowledge of the political, economic, social and diplomatic history of Europe. Students are required to take the AP European History exam.

Prerequisite: Minimum average of 93 average in US History 2 H; minimum average of 90 in US History 2 AP; and/or teacher recommendation.

0346 Introduction to Criminal Justice & Ethics (CP)

Grades 11–12

This course is designed for students who are considering a career in criminal justice. Specific areas of training will be provided in criminal law and investigation, security training, communications, emergency response, crimes, search and seizures, arrests, crime prevention, psychology, sociology, court procedure and police operations. In addition, experts from the various agencies provide in-depth information and experiences. The course also focuses on the personal and professional judgments made by individuals with respect to ethics - to introduce students to the philosophy of ethics and give them a firm grounding in the theoretical foundations of ethics. The program is structured to give students a strong academic background with the skills and knowledge necessary to meet the various needs of a career in any of the cited fields.

0356 American Studies—Selected Topics (CP)

Grade 12

This research-centered course will introduce historical social, political, economic and cultural developments which have had an impact on American society. A major emphasis will be placed on the “silent voices” in American History, namely women, immigrants, Native Americans and African Americans. Additional selected topics may include music, literature, art and perhaps American sports. The major objective of the course is to generate and foster a continuing student interest in regional and national events that have had an impact on American society.

0372 The American Civil War (CP)

Grade 9–12

Semester course

The purpose of this course is to have an intensive study of the Civil War Era. Students will take a close look at pre Civil War issues including slavery, study the events leading up to secession of the South, identify significant early victories of the Confederacy, highlight the revival of the Union’s military successes, recognize brilliant leadership on both sides, and ultimately detail the conquest of the southern Confederacy.

0373 20th and 21st Century Wars and Diplomacy (CP)

Grade 9–12

Semester course

The purpose of this course is to have an intensive study of the wars and the resolutions that have shaped the world that we live in today. Students will closely analyze subjects including World War I, American neutrality/American entry, famous American struggles and victories, the homefront of conflict, the Korean conflict, the Vietnam War, September 11, 2001, the Iraq War,

and the Afghanistan War. of the Civil War Era. The ultimate goal of this course is to analyze and learn from past conflict in order to create a more peaceful world in the future.

0374 Ancient Greek and Roman Civilizations (CP)

Grade 9–12

Semester course

This course is an introductory survey of the archaeology, architecture and material culture of the Mediterranean world from the Bronze Age throughout the transformation of the Roman Empire following the reign of Constantine. While we consider chronological developments, we will also place Greek and Roman artistic production into its social and cultural settings. Along the way we will think about approaches and methodologies for the study of Classical Art, and how these may tell us more about ourselves than the ancient Greeks and Romans.

0361 AP Human Geography (ADV)

Grade 9–12

The purpose of this course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of the Earth's surface. Students learn to employ concepts and landscape analysis to examine human socioeconomic organization and its environmental consequences. The students also learn about the methods and tools geographers use in their research and applications. The course is taught with College Board released materials, whereby studying through primary sources, extensive essay writing, completion of several practice exams and a seminar presentation prepare the students for the required College Board Exam in AP Human Geography. Students interested in taking this course should be aware that due to its advanced placement level, the workload is equivalent with a college level course. Extra thought should be given to first time AP students since this course requires independent study and effective organization.

0370 History and Sports (CP)

Grades 9–11

In this course students will examine the development of sports through various historical perspectives. There will be an emphasis on helping students gain a better understanding of the inner relationship that sport has on social, economic, cultural, and political forces that are at work in the United States as well as the world. Students will examine the historical context as well as the significance of gender, race, ethnicity and social class.

SCIENCE DEPARTMENT

Sequence of Science courses: Biology, Chemistry, and Physics, with electives in: Anatomy and Physiology, Child Development, Forensic Science, Environmental Science, Food Science, Introduction to Engineering, Introduction to Nutrition and Food Science, Dynamics in Health Care, Medical Terminology, AP Biology, AP Chemistry, AP Physics, and AP Environmental Science. Placement exam and/or classroom data can be used to move levels.

0422/1422 Biology (CP)

Grade 9

This course includes a detailed study of ecology; biochemistry; photosynthesis and cellular respiration; cell structure, process, and function; genetics; evolutionary theory; and classification of organisms. Students will learn applicable skills through developing questions and investigation/ interpretation of real data. Critical thinking skills will be emphasized and hands-on laboratory experiences and project-based activities will reinforce class content.

0423 Biology Honors (H)

Grade 9

This course offers a rigorous and detailed approach to the principles of biology and includes: ecology; biochemistry; cell structure, process, and function; photosynthesis and cellular respiration; DNA and molecular genetics; and evolution and natural selection. Emphasis is placed upon the development of critical thinking skills, the use of the scientific method in experimentation, and class discussions. Hands-on laboratory experiences with collection and analysis of data will reinforce class content.

0432/1432 Chemistry (CP)

Grade 10

This course is designed to provide students with a good foundation in general Chemistry. It builds on topics in matter and the atomic structure; the modern atomic theory; elements and the periodic table; chemical bonding and chemical reactions; stoichiometry; and chemical energy. Emphasis is placed on critical and analytical thinking, problem solving, observations, presentation skills, and project-based learning. Demonstrations and hands-on experiments are designed to reinforce class content using applied chemistry methods including collecting, analyzing, and synthesizing data using the scientific method. Knowledge of algebraic operations and graphical analysis is necessary.

Prerequisite: teacher and counselor recommendation

0433 Chemistry Honors (H)

Grade 10

This lecture/lab/demonstration course exposes the students to an in-depth understanding of stoichiometry, thermochemistry, correlation of electronic structure and chemical properties and characteristics of gasses, liquids and solids. Students discuss how chemical models and theories are developed. Through laboratory work, students will use critical thinking and problem solving skills to demonstrate principles learned during lecture.

Prerequisite: Minimum grade of 85 in Biology H and Geometry H; 93 in Biology CP and 93 in Algebra 1/Geometry CP ; and teacher recommendation.

0442/1442 Physics (CP)

Grade 11

This course provides a working mastery of the topics of mechanics, electricity and magnetism, waves and vibrations, thermodynamics, and properties of matter. Critical thinking and problem-solving skills are emphasized through discussion, demonstration, projects, and labs so that students develop an appreciation of the role of physics in the natural world.

Prerequisite: teacher and counselor recommendation

0443 Physics Honors (H)

Grade 11

This is an advanced course that will study the topics of mechanics, electricity and magnetism, waves and vibrations, thermodynamics and properties of matter, and modern physics. This course is project-driven, hands-on, and inquiry based and focuses on the application of the laws of Physics to develop an understanding of science, engineering, technology, and mathematics.

Prerequisite: Minimum semester grade of 85 in Chemistry H and Algebra 2/Trig H; minimum of 93 in Chemistry CP & Geometry CP or Algebra 2 CP; and teacher recommendation.

0446 Introduction to Engineering (CP)

Grades 11-12

This course is designed for students who are seriously considering a career in engineering. Students learn the foundational principles of engineering practice in the fields of civil, mechanical, and electrical engineering and work on projects to enhance their understanding. Students also learn the professional responsibilities and legal framework for engineering practice. Guest speakers, demonstrations, and field trips supplement the course material.

0453 Environmental Science (CP)

Grades 11-12

This course introduces students to the principles of environmental science. Topics include environmental policy; earth systems; population and community ecology; biomes; biodiversity and conservation; human populations; environmental health; soil and agriculture; water; climate change; and energy. Hands-on activities, laboratory investigations, and field work enhance the learning experience.

0460 Forensic Science (CP)

Grades 11-12

Forensic Science is an applied science that integrates concepts of Biology, Chemistry, and Physics to forensic analysis and criminal investigations. This course will include lectures, labs, case studies, online activities, and projects to understand how science is used to answer questions. The topics included in this course are crime scene processing and evidence collection; fingerprinting; hair and fiber analysis; blood and DNA evidence; toxicology; handwriting analysis; glass analysis; tool marks analysis; and ballistics.

0455 Selected Topics in Anatomy and Physiology (CP)

Grades 11-12

This fundamental course of study explores the structure and function of the human body. All students will have the opportunity to study, investigate, and explore the basic organization of the body systems. Students will work with their peers in project-based learning and lab experiences involving microscopic and macroscopic assignments, including dissections and understanding the medical vocabulary. There are a wide variety of teaching methods and aids implemented. Students discuss global issues such as cancer prevention, nutrition, fitness, and wellness..

Prerequisite: Completion of Biology and Chemistry.

0447 Anatomy and Physiology Advanced (ADV)

Grades 11-12

This is a broad course of study for those interested in careers in medicine, nursing, and allied health fields. It involves intensive study of medical vocabulary and the anatomy and physiology of human systems. Students have a lab component that involves microscopic and macroscopic study as well as dissection. The students will study in great detail the major systems of the human body. Independent research and discussion of readings and case studies taken from current publications is an essential part of the course experience; this will encompass various health issues, disorders, and diseases. This class is part of our Rutgers Health Science Careers program.

Prerequisite: Minimum grade of 85 in Biology H and Chemistry H; 93 in Biology CP and Chemistry CP; and department approval.

0435 AP Chemistry (ADV)

Grades 11–12

This second year course is aimed at increasing student mastery of chemistry and preparing students for the AP Chemistry exam. Topics include Atomic Structure and Properties; Molecular and Ionic Compound Structure and Properties; Intermolecular Forces and Properties; Chemical Reactions; Kinetics; Thermodynamics; Equilibrium; Acids and Bases; and Applications of Thermodynamics. Labs are an integral part of the course work and are equivalent to college labs. Students are expected to demonstrate a high level of independence and motivation in all areas of the course. Students are required to take the AP Chemistry exam. Summer work and assignments over student holidays will be required.

Prerequisite: Minimum grade of 85 in Chemistry H and departmental approval.

0450 AP Biology (ADV)

Grade 11–12

This second year course is designed to provide students with an in-depth understanding of modern Biology and to prepare them for the AP Biology Exam. Topics include the chemistry of life; cell structure and function; cellular energetics; cell communication; cell cycle; heredity; gene expression and regulation; natural selection; and ecology. Labs are an integral part of the course work and are equivalent to college labs. Students are expected to demonstrate a high level of independence and motivation in all areas of the course. Students are required to take the AP Biology exam. Summer work and assignments over student holidays will be required.

Prerequisite: Minimum of 85 in Biology H and Chemistry H and departmental approval.

0467 AP Environmental Science (ADV)

Grades 11–12

This course is designed to be the equivalent of a one-semester, introductory college course in environmental science. The goal is to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human made, and to analyze the risks associated with these problems. Topics to be studied include ecosystems; biodiversity; populations; Earth systems and resources; land and water use; energy resources and consumption; and pollution and global change. Laboratory investigations, problem-solving, and examination of solutions toward sustainability will be included. Students are required to take the AP exam. Summer work and assignments over student holidays will be required.

Prerequisite: Minimum of 85 in Biology H and Chemistry H; 93 in Biology CP and Chemistry CP and departmental approval.

0470 AP Physics 1 - Algebra-Based (ADV)

Grade 12

This second year course is intended to increase mastery of concepts and problem solving skills to prepare students for the AP exam. Topics include kinematics; dynamics; circular motion and gravitation; energy; momentum; simple harmonic motion; and torque and rotational motion. Labs are an integral part of the course work and are equivalent to college labs. Students are expected to demonstrate a high level of independence and motivation in all areas of the course. Students are required to take the AP Physics exam. Summer work and assignments over student holidays will be required.

Prerequisite: Minimum of 85 in Physics H and departmental approval.

0457 Food Science (CP)

Grades 11–12

Food Science is a practical science course that will integrate the basic principles of biology, chemistry, and microbiology in the context of food and the food industry. Students enrolled in this course will apply these principles and processes to the study of food and nutrition. Students will study the basics of the history of food, scientific methods in food, sensory evaluation, flavor chemistry, food chemistry, nutrition science, food microbiology and food processing. Learning will involve hands-on experiences and scientific methods of investigation with real life applications. The course will culminate with a food design project using all applications learned in the course.

0454 Introduction to Nutrition and Food Science (CP)

Grades 9-10

Semester course

This course is designed to introduce students to the basic science of nutrition, healthy living and food service. In the first quarter students will study the basics of dietary recommendations, lifecycle nutrition, micro and macronutrients and exercise science. In the second quarter, students will study the basics of recipe development, food service applications and food safety. This course will culminate in a service project that integrates material learned with the core values of the Immaculata community.

0464 Child Development (CP)

Grades 10-12

Semester course

In this course, students will study the physical, intellectual, emotional, and social development of children from birth to age six. Students will learn about the major theorists in the study of child development and their research experiments, as well as a look at the influence of heredity versus environment. Experimental design will be explored as the course culminates in students designing their own child development study.

0480 Dynamics of Healthcare in Society (ADV)

Grades 10–12

Dynamics of Healthcare in Society is an orientation to health care and delivery, from an interdisciplinary perspective, with a focus on process skills to include critical thinking, ethical reasoning, and effective communication. The professional competencies stress application to general issues and topics common to all healthcare providers. Emphasis is placed on the role of the healthcare practitioner as both provider and consumer of health care services. This class is part of our Rutgers Health Science Careers program.

0481 Medical Terminology (ADV)

Grades 11–12

Medical Terminology is the study of words that pertain to body systems, anatomy, physiology, medical processes and procedures, and a variety of diseases. It provides specialized language for the health care team, enabling healthcare workers to communicate in an accurate, articulate, and concise manner. This course is designed to give students a comprehensive knowledge of word construction, definition, and use of terms for all areas of medical science. The course includes but is not limited to terms regarding the anatomy of the human body, functions of health and disease, and the use of language in processing medical-dental records and claim forms. This class is part of our Rutgers Health Science Careers program.

Prerequisite: Minimum of 85 in Biology and Chemistry H; minimum of 93 in Biology and Chemistry CP; Taking Anatomy and Physiology previously or concurrently with this class is recommended but not required; and departmental approval.

WORLD LANGUAGE DEPARTMENT

All students must take two consecutive years of the same language at Immaculata High School.

0512 Spanish 1 (CP)

0515 French 1 (CP)

Grades 9–12

This is a multi-skilled program designed to develop in an interdependent approach, the four basic language skills (listening, speaking, reading, and writing) in order to simultaneously reinforce each skill. The program is student-centered requiring the active participation of the student in cooperation with the varied methods of instruction. Two major objectives of this course are individual proficiency in the communication of the target language and the development of positive attitudes toward the target language culture.

0516 Latin 1 (CP)

Grades 9–12

Latin I provides the student with awareness of the classical origins of Western culture and the influence of Latin on the English language. Students learn the basic principles of the Latin language and vocabulary through a reading-centered approach, which focuses on Roman culture and lifestyle as evidenced by the archaeological remains; acquire an expanded English vocabulary; and develop familiarity with the use of Latin in the life of the Church.

0571 American Sign Language (ASL) 1 (CP)

Grades 9–12

Introduces the basic American Sign Language (ASL) skills, focusing on communication in a cultural context. Covers fingerspelling, basic vocabulary and grammatical structures, and the development of visual receptive and gestural expressive skills. Designed for students with little or no previous knowledge of ASL.

0572 American Sign Language (ASL) 2 (CP)

Grades 9–12

Take your American Sign Language (ASL) skills to the next level with ASL 2! Building upon the foundation laid in level one, this course delves deeper into the rich world of ASL communication within a cultural context. Discover the art of fingerspelling, expand your vocabulary, and master essential grammatical structures. Enhance your visual receptive skills and hone your gestural expressive abilities. ASL 2 is your gateway to effective and meaningful communication in the vibrant language of signs.

Prerequisite - successful completion of American Sign Language (ASL) 1.

0522 Spanish 2 (CP)

0525 French 2 (CP)

Grades 9–12

The second level continues the objectives of level one: the individual proficiency of the language, by using the same multi-skills approach to a simultaneous, but increasingly more detailed development of the four basic language skills. As in level one the culture is woven into the daily instruction. Two major objectives of this course remain the individual proficiency in the communication of the target language and the development of positive attitudes toward the target language culture.

Prerequisite: Level 1 course or its equivalent. 9th grade placement depends on placement test and/or teacher recommendation.

0523 Spanish 2 Honors (H)**0526 French 2 Honors (H)****Grades 9–12**

This course is offered to students who have demonstrated a high level of proficiency in the skills developed in level one. In addition to the content and objectives described in level 2 CP, added emphasis will be placed on understanding and applying more complex structures. The students will be encouraged to interact in the target language.

Prerequisite: Minimum grade of 85 in level 1 H; minimum grade of 93 in level 1 CP course; teacher recommendation. 9th grade placement depends on placement test and/or teacher recommendation.

0524 Latin 2 (CP)**Grade 10**

Latin II continues to build on the foundation laid in Latin I, as students continue to expand their vocabulary, grammar and syntax, and knowledge of the Roman world. Students further develop their reading and writing skills, as well as English vocabulary through identifying Latin roots. This course further helps to develop analytical skills through developing a strong grammatical foundation and critical reading in both languages. Further use of Latin in the life of the Church is explored.

Prerequisite: Latin 1 completion. This course is a requirement for the Classical Studies Program.

0529 Latin 2 Honors (H)**Grade 10**

This course is offered to students who have demonstrated a high level of proficiency in the skills developed in level one. In addition to the content and objectives described in level 2 CP, added emphasis will be placed on understanding and applying more complex structures. Students are encouraged to master the elements of Latin grammar, vocabulary, and culture through extended readings, including the opportunity to read original ancient authors.

Prerequisite: Minimum grade of 93 in level 1 course and/or teacher recommendation. 9th grade placement depends on department recommendation.

0532 Spanish 3 (CP)**0535 French 3 (CP)****Grades 9–12**

The aim of this course is to reinforce structure acquired in the first and second levels and to expand vocabulary through practical implementation of acquired skills. This practical implementation includes improving listening comprehension, pronunciation and writing skills. Emphasis is placed on the student's ability to understand and to speak the target language within the framework of the student's structure and vocabulary levels. Special attention is given to enhance the vocabulary necessary for formal and informal writing and conversational situations in cultural contexts.

Prerequisite: Completion of Level 2.

0534 Latin 3 (CP)**Grades 9–12**

Advanced students in Latin will read the works of the ancients themselves, in genres spanning from love poetry, mythology, memoir, politics, philosophy, nature and the sciences, and spiritual writings. Students explore the timeless themes that puzzle, challenge, and connect all

of humanity despite differences of time and culture. Latin vocabulary and grammar are further developed through reading and creative writing opportunities.

Prerequisite: Completion of Latin 2.

0537 Latin 3 Honors (H)

Grades 10-12

This course is offered to students who have demonstrated a high level of proficiency in skills developed in Levels 1 and 2. In addition to the content and objectives described in Level 3 CP, added emphasis will be placed on the application of advanced structure, with special attention to the style elements of poetry and rhetoric. Students who are successful in Level 3 H are prepared to move into AP Latin the following year.

Prerequisite: Minimum grade of a 93 in Latin 2 CP; and/or teacher recommendation.

0533 Spanish 3 Honors (H)

0536 French 3 Honors (H)

Grades 10-12

This course is offered to students who have demonstrated a high level of proficiency in skills developed in Levels 1 and 2. In addition to the content and objectives described in Level 3 CP, added emphasis will be placed on the application of advanced structure, with special attention to the development of accurate writing skills. The class will be conducted primarily in the target language.

Prerequisite: Minimum grade of an 85 in Level 2 H ; minimum grade of a 93 in Level 2 CP; teacher recommendation.

0543 Spanish 4 (CP)

0546 French 4 (CP)

Grades 11-12

This course continues the objectives described in Level 3 CP with an emphasis on specific vocabulary that will be used to introduce the students to the various genres. The class will be conducted primarily in the target language. In the event there are too few students requesting this level, other scheduling accommodations may be made.

Prerequisite: Completion of Level 3.

0542 Spanish 4 Honors (H)

0545 French 4 Honors (H)

Grades 11-12

The aims of this course are the further development of the student's language skills in preparation for higher study. The student is encouraged and guided to read and to discuss the history, literature, art, and contemporary culture of the target language, while continuing with a study of more advanced structure and vocabulary. Emphasis is placed on the student making practical use of the four years of language study. The class will be conducted primarily in the target language.

Prerequisite: Minimum grade of 85 in Level 3 H; minimum grade of 93 in level 3 CP; teacher recommendation.

0547 Latin 4 Honors (H)

Grades 11 - 12

Latin 4 Honors is an intermediate to advanced level Latin aimed at building student's reading comprehension and translation skills of both prose and poetry. Students will read prose and

poetry selections from Classical and Medieval authors exploring the intellectual and spiritual heritage of the Latin language.

Prerequisite: Minimum grade of 85 in Level 3 H; minimum grade of 93 in level 3 CP; teacher recommendation.

0548 AP Latin (ADV)

Grades 11 - 12

The AP Latin course is designed to be an intermediate to advanced level Latin aimed at building student's reading comprehension and translation skills of both prose and poetry. Students will gain an appreciation of the course's two works, Vergil's Aeneid and Caesar's Gallic Wars through exploring the themes and essential questions while drawing comparisons and making connections to their own experience.

Prerequisite: A minimum grade of 93 in Latin 3 Honors and teacher recommendation.

0558 AP Spanish 5 (ADV)

0559 AP French 5 (ADV)

Grades 11-12

This course is offered to those students who have demonstrated excellence on the 4 Honors and 4 CP levels. This class is conducted entirely in the target language and the students are encouraged to enhance their communication skills. The students will continue to study advanced structures and the goal is to prepare the students to take the AP exam.

Prerequisite: An average of 85 in Level 4 H; 93 in Level 4 CP and/or teacher recommendation.

Summer assignment is required.

BUSINESS/COMPUTER SCIENCE

0610 Personal Finance (CP)

Grade 11

Semester course

This course will cover the most current and relevant topics, including identity theft, buying a car, and using debit cards. Real-life examples and the creation of documents and forms using Google Apps will be used to capture the interest of today's consumer-oriented teens. Personal Finance will reflect the growing need for 21st-century citizens to be financially literate, particularly in light of the increasing number of financial choices they face due to the global economy.

0625 Intro to Economics (CP)

Grades 9-12

Semester course

The course illustrates the way in which economists view the world. Students will learn about the basic tools of micro- and macroeconomic analysis and, by applying them, will understand the behavior of households, firms and government. The course will help students prepare to think like economists by using principles and models to describe economic situations and predict and explain outcomes. Students will connect economic theory to current events and analyze real-time data and issues, interpreting news stories and learning how economic principles are applied to everyday life.

Prerequisites: Successful completion of Introduction to Business

0635 Accounting 1 (CP)

Grades 9-12

Semester course

This course provides an introduction to basic accounting principles and procedures, and the use of accounting information to make decisions from the perspective of both external investors

and internal managers. Emphasizes an understanding of the complete accounting cycle by recording, classifying, and summarizing business transactions in a journal, preparing basic financial statements (balance sheet, income statement and statement of cash flows), and using the financial statements to assess the profitability, liquidity and solvency of business entities. This course also introduces students to Generally Accepted Accounting Principles and the ethical considerations in recording financial information.

Prerequisites: Successful completion of Introduction to Business

0626 Investments and Financial Markets Honors (H)

Grades 11–12

Semester course

This course is meant to provide students with an overview of the general principles of finance and investing, as well as career opportunities in the field of Finance. The course will build on the concepts of the time-value of money and compound interest introduced in Personal Finance and apply those concepts in learning how stocks and bonds are valued, why investments make money, and why investment strategies work. Risk-return analysis will also be applied in making decisions to buy or sell stocks, bonds and mutual funds. Students are expected to actively participate in the Investment Club, where they will apply the skills learned in this course to generate their own investment strategies, analyze the performance of individual stocks and a portfolio of investments, and compete in a Stock Market Challenge.

*Prerequisites: Successful completion or enrollment off/in Personal Finance, successful completion of Introduction to Business, and successful completion of Accounting **OR** departmental approval*

Note: This course is only offered during the second semester. Personal Finance may be taken concurrent with this course.

0642 Introduction to Business (CP)

Grades 9–12

Semester course

The course will help students create a foundation of business literacy. The course presents an overview of the important functional disciplines necessary for students to understand in order to further their business studies, pursue a career in business, or operate a business as an entrepreneur. The subject matter in each section will provide students with an understanding of the practical skills required across the spectrum of modern business, and will cover topics including product development, finance, marketing, management, and supply chain management. The course will also introduce students to many varied career opportunities in business.

Note: This course is only offered during the first semester.

0662 Entrepreneurship (ADV)

Grades 11–12

This course provides a hands-on approach to learn the entrepreneurial skills of idea generation, creative problem solving, leadership, evidence-based decision making, resilience, teamwork, and persuasive communication. Through first-hand experience with the entrepreneurial process, students build the mindset needed to create, capture, and deliver value from new ideas in any sector. With opportunities to connect and compete with like-minded peers across the state and throughout the country, this course serves as an empowering opportunity to turn new business ideas into action.

This course is offered in conjunction with the University of Delaware's EntreX program.

Students are expected to apply for a dual registration and are eligible to earn 3 credits from the University of Delaware at significantly reduced tuition rates in addition to advanced level IHS credit.

Prerequisites: Prerequisites: successful completion of Introduction to Business, and successful completion of Accounting OR departmental approval

0647 Computer-Aided Design (CAD) (CP)

Grades 10–12

Semester course

This semester-long elective is offered to students who are interested in learning computer-aided design. Architects, mechanical engineers, electrical engineers, landscape designers, interior designers, and a host of other professionals use CAD to plan, organize and visually communicate their ideas to others. Students in this course are introduced to design principals and the production process needed to develop high-quality CAD documents used to create tangible products through the use of 3D printers. Attention to detail, precision and accuracy are emphasized. Working both individually and in groups, students develop an understanding of the technology and related design principals needed to produce a variety of CAD-based projects.

0648 Introduction to Computer Science (CP)

Grades 9–11

Semester courses

Students who wish to obtain a full year introduction to the field of computer science are encouraged to register for both of the following semester courses, although they may be taken independently.

0654 Computer Science Fundamentals

Semester course

Students will learn how to approach everyday problems. The class will focus on technology in the core areas of: Networking, Cybersecurity, Mobile Applications, Programming Fundamentals (utilizing introductory versions of Python and Javascript), Digital Citizenship and Cloud based computing. Other topics may be surveyed at the discretion of the instructor.

Special Note: Students who took Introduction to Computer Science previously are NOT eligible to register for Computer Science Fundamentals as a separate course in subsequent years.

0649 Mobile App and Web Development

Semester course

This course teaches students how to create their own mobile apps and websites. Topics covered include web page authoring using HTML and CSS, application deployment and availability on the corresponding app stores and markets, application security, efficient power management, and mobile device security.

Special Note: Students who took Introduction to Computer Science in 21–22 are NOT eligible to register for Mobile App and Web Development as a separate course in subsequent years.

0645 AP Computer Science A (ADV)

Grades 11–12

AP Computer Science A is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems.

Prerequisite: Minimum grade of an 85 in AP Computer Science Principles or department approval - see current math teacher.

0650 AP Computer Science Principles (ADV)

Grades 10–12

AP Computer Science Principles introduces students to the foundational concepts of the field of computer science and challenges them to explore how computing and technology can impact the world. It is an introductory college-level computing course. Students cultivate their understanding of computer science through working with data, collaborating to solve problems, and developing computer programs as they explore concepts like creativity, abstraction, data and information, algorithms, programming, the internet, and the global impact of computing.

Prerequisite: Minimum grade of an 85 in Introduction to Computer Science, or department approval - see current math teacher.

VISUAL ARTS DEPARTMENT

0721 Visual Arts Fundamentals (CP)

Grades 9–12

Visual Art Fundamentals is an introductory course to the visual arts, as well as a prerequisite to several of our studio electives. This course offers students hands-on experience with making art incorporating traditional and digital techniques, familiarity with art vocabulary and concepts, and a fuller understanding of the visual arts' role in contemporary society.

0723 Studio Arts Honors (H)

Grades 10–12

This course is for students who want an opportunity to advance to a higher level of understanding and skill development in the two-dimensional and three-dimensional areas. HVSA builds upon the skills and knowledge learned in VAF. Stronger emphasis is placed on composition and the creation of original artworks for portfolios. Students will be expected to express their ideas in a variety of styles and methods. Students will be required to participate in class discussion, discuss works of art, critique a formal work of art, study styles of art through slides and videos, and create projects that illustrate these styles in order to earn credit for this course.

Prerequisite: Visual Arts Fundamentals or departmental approval

0711 Cultural Ceramics (CP)

Grades 10–12

Semester course

All societies depend on the earth for their survival. By carefully using earthen materials to express themselves and the beliefs of their culture, people worldwide and throughout time have created ceramics. Students in this class, through the creation of their own ceramic pieces, will discover and interpret some of these diverse cultures. Students will learn basic methods and procedures of hand building with clay to create objects inspired by the past and representing the artist within themselves.

0712 Cultural Crafts (CP)

Grades 10–12

Semester course

This craft course will be based on the exploration of different cultures and their indigenous craft traditions. The students will investigate the craft and its history and then apply their own creative skills to works of their own inspired by their research. Students will learn techniques in batik, weaving, jewelry making, leather craft and rug making. Creative involvement is stressed. As interests become evident, other crafts will be included.

0735 Digital Arts Honors (H)

Grades 10-12

Create highly realistic special effects on photos and text as seen on Hollywood movie posters, music album covers, and multimedia. Make t-shirt and clothing designs, morph and manipulate original creatures and characters, as well as superheroes and cartoons. Two-dimensional and Three-dimensional design techniques will be explored, including animation and motion graphics. We will use many of the Adobe software programs including Photoshop, Illustrator, Animator, Premiere, After Effects, and others.

Prerequisite: successful completion Visual Arts Fundamentals

0736 Photography (CP)

Grades 11-12

Semester course

This semester course is an introduction to the technical functions, practical applications, and creative art of digital photography. Students will study and apply composition principles, visual mass, lighting techniques and exposure, investigations of symbolism and subject matter, photojournalism, and post processing for special effects projects. Creative projects are based on themes such as morphing, cloning, surrealism, social justice, current events, color theory, and traditional portraiture. Photographic mobile device applications and their advantages are also explored, as well as Adobe Photoshop software as an enhancement and digital effects tool.

0713 Photojournalism (CP)

Grades 11-12

Semester course

This semester course is an introduction to the processes, methods, applications, and historical significance of photographs that are taken to tell a pictorial story of human, societal, and culturally significant events. Students will create individual photo-portfolios of school-based events, personal experiences in our communities, and be given the opportunity to have this work published. Students will also discuss, integrate, and relate the work of Pulitzer Prize winning photographs in past and recent history to their own work as they set out to capture meaningful stories.

0730 Videography (CP)

Grades 11-12

Join the “action” that spans the gamut of the entertainment industry and video production! Create original movies and music videos using professional cameras, equipment, and special effects. Take part in a television network program to produce documentaries, interviews, and broadcasting content. Projects in this course are hands-on and collaborative, with full access to the editing and post-production computer studio. Students will gain experience with multimedia communications by producing TV, Internet, and radio pieces for our school community and local news affiliates.

Prerequisite: Visual Arts Fundamentals or departmental approval

0732 Multimedia Communications (CP)

Grades 11-12

In our interconnected world of countless growing technologies there exists the need to harness streamlined and highly effective methods of communication. We will explore the creative and technical aspects of telecommunications, wireless technologies, and the software and hardware systems that allow this interconnectivity. Students will participate in digital media projects that synthesize the use of these methods and equipment in the form of blogs, vlogs, streaming, and website development.

Prerequisite: Visual Arts Fundamentals or departmental approval

0738 Broadcasting Honors (H)

Grades 11–12

This is a full year course dedicated to the production of our very own Spartan TV public broadcast! Spartan TV is the primary broadcasting network for Spartan News, Spartan Sports, and Spartan Arts video episodes. Spartan TV is also home to the many other student produced variety shows, game shows, and talk shows that are written, produced, directed, and edited by students! Students will explore all facets of multimedia communications, and will integrate and employ the full spectrum of hardware, software, and audio-visual technologies available in our digital arts studio. This course includes full instruction, demonstration, and application of professional techniques. Students will use HD video, green screen, microphone equipment, and a complete Adobe software package for editing on iMac computers. Real-world scenario television studio production etiquette, terminology, scheduling, care of equipment, researching, scripting, public speaking, teleprompter use, and time management skills are learned first-hand in this fluid, dynamic, and multifaceted process.

Prerequisite: Departmental approval

0744 AP History of Art and Civilization (ADV)

Grade 10-12

The AP Art History Course explores such topics as the nature of art, its uses, its meanings, art making and responses to art. Through investigation of diverse artistic traditions of cultures from prehistory to the present, the course fosters in-depth and holistic understanding of the history of art from a global perspective. Students learn and apply skills of visual, contextual and comparative analysis to engage with a variety of art forms, constructing understanding of individual works and interconnections of art making processes and products through history. This course is designed to be the equivalent of a two semester introductory college or university art history survey course. Students who have been successful in humanities courses, such as history and literature, or in studio art courses are especially encouraged to enroll since those experiences will likely support and enrich the context of the art history course. Students registered will be required to take the AP Exam at the end of the year.

Prerequisite: To be successful in this course, it is recommended that honors and college prep students achieve at least a 93 average in upper level English or Humanities courses.

0745 AP Studio/Digital Arts (ADV)

Grades 11-12

The AP Program offers three studio art courses and portfolios: 2-Dimensional Design, 3-Dimensional Design, and Drawing. The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. Students submit portfolios for evaluation at the end of the school year. The three portfolios correspond to the most common college foundation courses. Students may choose to submit any or all of the Drawing, 2-Dimensional Design (Including Digital), or 3-Dimensional design portfolios. Students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions. This is a time demanding course, students should expect to work outside of classroom hours to complete AP Portfolio requirements.

Prerequisite: Studio Arts Honors or departmental approval

PERFORMING ARTS DEPARTMENT

0813 Concert Band (CP)

Grade 9

This band option is for freshmen and students grades 10-12 looking to learn an instrument for the first time. Band is a course for instrumental students that enjoy their study of music through performance in ensembles. The course is designed with three components: music theory/history, instrumental method, and instrumental ensemble. Students are members of the band program and are scheduled for lessons at least once a month or as needed. All members are eligible for membership in the Marching Band and other co-curricular small ensembles. Students are required to attend pre-concert rehearsals (after school/evening) in addition to their own daily practice. Participation and performance in concerts is required.

Prerequisite: Department approval/meeting with the student.

0831 Symphonic Band II, III, IV (CP)

Grades 10–12

Band is a course for instrumental students that enjoy their study of music through performance in ensembles. The course is designed with three components: music theory/history, instrumental method, and instrumental ensemble. Students are members of the band program, and to the extent possible, are scheduled for a technique lesson one lunch period in the cycle. All members are eligible for membership in the Marching Band and other co-curricular small ensembles. Students are required to attend pre-concert rehearsals (after school/evening) in addition to their own daily practice. Participation and performance in concerts is required.

Prerequisite: Department approval after successful completion of January exam.

0840 Wind Ensemble II, III, IV (H)

Grades 10–12

Wind ensemble is a course for advanced instrumental students with a high level of musical achievement. The course is designed with three components: music theory/history, instrumental method, and instrumental ensemble. As members of the band program, all are eligible for membership in Marching Band and other co-curricular small ensembles. Students are required to attend pre-concert rehearsals (after school/evening) in addition to their own daily practice. Students are encouraged to learn the Region Band solo piece and participation will be determined by the department faculty.

Prerequisite: Department approval after successful completion of January exam.

0824 A Capella Choir (H)

Grades 9–12

This is an honors level performance course designed for students that are serious about learning the vocal arts. This class is designed to teach the basics of singing technique, in both solo and ensemble settings, and quickly advance students to a high performing level. In addition to performing at school concerts (winter and spring), the A Capella Choir will perform for various school and community functions. Some after school rehearsals/trips may be required. Participation in rehearsals and performance in concerts is required.

0822 Spartan Choir (P/F)

Grade 9–12

This is an entry level choir for those students who enjoy singing and would like to advance their singing abilities in a comfortable environment. The Spartan Choir studies and performs a wide

range of vocal literature encompassing a variety of choral forms, styles, historical periods and cultures. The program is designed to give students instruction in diction and vocal production within the context of individual and ensemble work. Students in this choir will sing in the Christmas Concert, Spring Concert, various service events (nursing homes and senior centers), and will have the opportunity to audition for NJ Region and All-State Chorus. Rehearsals for this choir are every Monday of the school year from 2:45-4pm. Participation in this choir can advance students to A Capella Choir Honors and/or Chamber Choir (audition-only choir, department approval needed).

Note: This course meets outside of school hours and is graded using a pass/fail system based on attendance and participation. It is not included in a student's GPA.

0805 Music in Film (CP)

Grades 9–12

Semester course

This class is a semester course, designed for all students regardless of if they have taken a music course or not, that combines a historical and chronological approach to the study of film music and sound with an emphasis on building listening skills. Through engaging, accessible analyses and exercises, this course covers all aspects of the subject, including how a soundtrack is assembled to accompany this visual context, how music enhances the form and style of key film genres, and how technology has influenced the changing landscape of film music.

0843 Music Appreciation and Technology (CP)

Grades 9-10

Semester course

This class is a semester course designed for all students regardless of whether or not they have taken a music class before. This class will cover the history of music, elements of music, and use music listening to help them develop a greater appreciation for all genres of music. This class will also introduce the students to basic music technology that can be accessed using their chromebooks so that they can also create music. Prior music knowledge is not required.

0861 Music Theory 1 (CP)

Grades 9-10

Semester course

This course is designed to teach students the basics needed to read and write music. Topics covered in this class include note reading, rhythm, music terminology, and application of theory to performance. Any student who is interested in learning how to read music or improving their ability to read music should take this class. No prior music knowledge is required.

0842 Music Theory 2 (H)

Grades 10–12

This course gives students a much fuller foundation to become well-rounded musicians by providing students with the tools necessary to be a performing student musician in the 21st century. Topics studied include modern music education, conducting and score study, composition, and contemporary music. The course is designed to prepare students for AP Music Theory, college music programs, and auditions.

Prerequisite: Successful completion of Music Theory 1 and departmental approval

0854 Independent Music (H)

Grades 11–12

This course demands a great deal of self-discipline, motivation, and time-management and is typically designed for those students who plan on auditioning for music in college. Among the activities that students are involved in include auditioning for CJMEA Region Band or Chorus.

Prerequisite: departmental approval

0860 AP Music Theory (ADV)

Grades 11–12

This full year course will provide the student with the equivalent of a college level music theory course in the study of musical materials, structure, and style. It will integrate melodic, harmonic, textural, rhythmic, and formal aspects of music through musical reading, notation, composition and active musical listening. The student's understanding of music history and style will be enhanced by the selection of course materials from the widest possible variety of musical periods, genres, and media. Students are encouraged to take the AP exam in May.

Prerequisite: department approval and minimum of 93 in instrumental music if applicable. Students not in instrumental music will have to take a theory exam as a prerequisite.

0145 Drama 1 (CP)

Grades 9-12

This course introduces students to the theatrical arts. We emphasize creativity, collaboration, and perseverance. Areas covered in depth include: theater vocabulary, roles in the theater, movement, acting, the reading of plays, theater design and tech, and viewing theater performances. Students will be creating projects throughout the year in groups just as they would encounter in the professional theater world. Participation in a drama performance will be possible as well at the discretion of the teacher.

0862 Drama 2 (CP)

Grades 10-12

This acting course builds on Drama I by providing students with opportunities for learning the basic techniques and skills of dramatic and comic performance. Theater games and exercises, monologues, duet scenes and reader's theater are taught. Work done in this class will culminate in the performance of a play.

Prerequisites: successful completion of Drama 1 or audition

0863 Drama Intensive (H)

Grades 11-12

This course is for those students who are serious about acting and the dramatic arts. It will build on the fundamentals learned in Drama I and II while also studying the aspects of professional theater on a much higher level. Students taking this class will be expected to perform monologues and dialogues in class while also participating in a fall play and the spring musical.

Prerequisites: successful completion of Drama 2 or audition

PHYSICAL EDUCATION DEPARTMENT

Physical Education

0911 Physical Education - Boys (CP)

0913 Physical Education - Girls (CP)

The planned four-year physical education program is designed to assist the students in achieving and maintaining a desirable level of physical fitness. It strives to promote an understanding of the relationship between regular physical activity and health. The program provides sports, games, and various physical activities that promote self-confidence, the ability to work within a group, mutual respect, and a competency for participation in lifetime sports. Immaculata also offers an Option II Physical Education program for those students that qualify, apply, and are accepted. Applications for Option II Physical Education **must** be received before the requested deadline.

0910 Health 1

Grade 9

Semester course

The freshmen health curriculum encourages students to stay drug free by supplying them with accurate information about the effects of alcohol, tobacco, and drugs on their health and the health of others. In addition, the course shows students how to resist peer pressure to use drugs and encourages them to participate in healthy alternatives to drugs.

0915 Health 2

Grade 9

Semester course

The freshman health curriculum provides information on communicable sexually transmitted diseases and the high risk behaviors that contribute to their prevalence in today's society. The course is abstinence based and includes discussions on personal relationships and prevention techniques. The endocrine system as well as the male and female anatomy is also discussed.

0920 Drivers Education

Grade 10

Semester course

All students receive instruction in drivers education. Classroom instruction includes topics like mental attitudes and physical characteristics related to driving, the effects of motor vehicle on modern life, laws and regulations affecting the use of cars, the characteristics of streets and highways, understanding the automobile and its maintenance, developing driving skills like the responsibility of drivers for safety, and a competency test at the conclusion of the course.

0930 Health 3

Grade 12

Semester course

Senior health emphasizes the importance of safety, first-aid, and CPR. The course is designed to help students acquire the knowledge and skills needed to effectively respond to emergency situations. The class also incorporates both indoor and outdoor safety precautions and accident prevention information.

0946 College and Career Readiness

Grade 11

Semester course

This course is taken at the junior level for the purpose of giving students the tools to transition them in their chosen direction after high school. The skills taught in this course are imperative to ensuring that each and every student who graduates has a clear understanding of how to succeed and thrive in college, at work, or both. Students will engage in academic personality

tests, preserving online integrity, portfolio development, resume writing, presentation and speaking activities including interviewing techniques, dealing with eustress and distress, business writing, and telephone skills.

0945 Life Skills

Grade 12

Semester course

This one-semester course is designed to increase students' knowledge of and ability in using the skills necessary for everyday living. Life Skills emphasizes defining personal values, goal-setting and planning, and solving problems. Instructional material focuses on dealing with media and peer pressure, communication and relationships, working with others, avoiding and/or resolving conflict, decision making, wellness and personal safety, personal finance, aspects of good citizenship, environmental awareness, and how students can contribute to their own community.

STUDENT COURSE WORKSHEETS

Freshman/Sophomore Course Selection Worksheet		
SUBJECT	COURSE NAME	CREDITS
Theology*		
English*		
Math*		
Social Studies*		
Science*		
World Language*		
PE*		
Cycle* (i.e. Health, Dr. Ed, etc.)		
Elective(s) FY or 2 Sem		
Alternate Elective		
*Denotes required class		TOTAL Need 42.5 credits (Don't count alternate electives)

Junior Course Selection Worksheet		
SUBJECT	COURSE NAME	CREDITS
Theology*		
English*		
Math*		
Social Studies*		
Science*		
World Language		
PE*		
Cycle*		
Elective(s) #1 FY or 2 Sem		
Alternate Elective(s) #1		
Elective(s) #2 FY or 2 Sem		
Alternate Elective(s) #2		
<div> <div></div> <div>*Denotes required courses</div> </div>		<div> <div>TOTAL</div> <div>Need 42.5 credits (Don't count alternate electives)</div> </div>

Senior Course Selection Worksheet		
Subject	Course Name	Credits
Theology*		
English*		
Math		
Social Studies		
Science		
World Language		
PE*		
Cycle*		
Elective(s) #1 FY or 2 Sem		
Alternate Elective(s) #1		
Elective(s) #2 FY or 2 Sem		
Alternate Elective(s) #2		
Elective(s) #3 FY or 2 Sem		
Alternate Elective(s) #3		
Elective(s) #4 FY or 2 Sem		
Alternate Elective(s) #4		
Elective(s) #5 FY or 2 Sem		
Alternate Elective(s) #5		
<div> <div>TOTAL</div> <div>Need 42.5 credits (Don't count alternate electives)</div> </div>		